



founded 1818

**YING WA COLLEGE**

2022-2023

英華

# Steadfast Faith, Beneficent Deeds.

## SCHOOL SONG

Home of Our Youth,  
To thee we bring the homage of lives at the spring,  
Training thy sons for the game of life,  
Sending them forth to the age-long strife,  
Ready thy name ever bright to uphold,  
Ready 'gainst evil to fight and be bold.  
May those who left thee in years that are past,  
Guard well thy honour, to truth holding fast.  
Home of Our Youth, to thee will we sing,  
Long may thy name on our lips proudly ring.

*Rupert Baldwin, 1938*



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## PROFILE

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## A Brief History of Ying Wa College

The history of Ying Wa College started from the evangelical mission of London Missionary Society (LMS) in the early nineteenth century. When Rev. Robert Morrison of LMS, the first Protestant missionary in China, decided to sail east in 1807, Ying Wa College was destined to be the first Anglo-Chinese school in the world. Together with Rev. William Milne, he founded Ying Wa College in Malacca in 1818, with “the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity” as its prime mission. In the early phase, in the face of a myriad of challenges like shortfalls of enrolled students, resistance to Christian faith and the instability of financial resources, Ying Wa College strove to establish itself as an indispensable place for education, translating, printing and publishing books including the Bible.

After the premature death of Rev. William Milne, whose devotion and sense of duty were unparalleled, his successors, such as Rev. James Humphreys, Rev. David Collie, Rev. Samuel Kidd, Rev. Jacob Tomlin and Rev. John Evans, continued the impressive works and rose up to every challenge.

In 1842, Hong Kong was ceded to Britain as a result of the Treaty of Nanking. Whilst the military defeat meant humiliation to China, a whole new educational scene had emerged. Under the leadership of Rev. James Legge, Ying Wa College was relocated to Hong Kong in 1843. With the first campus situated at the junction of Hollywood Road and Staunton Street on Hong Kong Island, the College carried out its works in education, evangelism, translation and the publication of the Chinese version of the Holy Bible.

Though student enrolments increased to 85 in 1856, it was always difficult in recruiting and training young people to become preachers in China. To make things worse, no successor to Rev. Legge could be identified after he was engaged by the Government to prepare for the opening of the Central School (now Queen’s College). Ying Wa College had no alternative but to stop new admission after 1856. The publication of the Chinese Bible continued, yet the operation of the entire College discontinued in 1871.

It was fortunately a mere intermission. Thanks to the advocacy of a group of Chinese, Ying Wa College was reinstated on 9<sup>th</sup> February, 1914 with Rev. Arnold Hughes of LMS as the principal. The College building was first situated on Caine Road in rented premises, yet due to property rights disputes the campus swayed between Caine Road and Bonham Road on multiple occasions until 1928, the year when the thought of second closure of the College brought by further financial woes was replaced by the erection of a new college building at Bute Street in Mongkok under the guidance of Mr. Wai-cheung Shum, the principal succeeding Rev. Gordon Phillips, and assistance of Kung Lee Church.

Mr. Wai-cheung Shum’s leadership was the turning point of Ying Wa College’s fortune. Ying Wa College soon schooled some 200 students, began to receive recognition from the public and support from the government as well as LMS. As the College was reintroduced to the grant list by the government and Rev. Frank Short was deployed to administer the College as principal, Ying Wa College entered its era of expansion with adequate resources. In 1931 the student enrolment of the primary section, which was linked to the secondary one, began and the number of students rose to about 400.



Shortly after replacing Rev. Short in 1938, Mr. Herbert Noble, O.B.E became a detainee in the concentration camp after the invasion of Japan and the occupation of Hong Kong during the Second World War. The College was suspended from operation again, the staff were in diaspora and the College building was commandeered until the surrender of Japan in 1945. Following its re-opening Ying Wa College had seen a surge in student enrolment and the space of the premises on Bute Street soon became insufficient. The new College building on Oxford Road was opened in the summer of 1963 with substantially improved facilities, but at the same time the primary section ceased to operate. Mr. Noble unfortunately was unable to witness the College in its full swing for long: after running the College for more than 20 years, he passed away in 1964.

After taking over the reins, Mr. Terence Iles, who embraced the idea of “whole-person development”, focused on bolstering the extra-curricular activities and introduced the House System. The College grew in stature and achieved two milestones during his tenure: the advent of Torch, the College magazine, as well as the championship of the Omega Rose Bowl.

Mr. Rex King assumed the principalship in 1972. Apart from endeavouring to upgrade the College facilities, he also created his historic niche by pioneering a series of curriculum changes, such as adopting the six-day cycle system, introducing the teaching of Putonghua to all students, etc. He oversaw the significant growth of both classes and student population to 31 and nearly 1,200 respectively.

The appointment of Mr. Ho-bun Mui as principal was followed by a sequence of improvement works at the College, including the installation of an air-conditioning system and double-glazed windows. The College remained supportive with regards to the students’ active participation in extra-curricular activities, as evidenced by the arrangement with Hamamatsu South Rotary Club, i.e., every year three students were chosen to visit Japan.

Mr. Po-kwan Yeung took the helm in 1990 and oversaw a series of major changes to the College, such as the establishment of the Parent-Teacher Association in 1995, the planning of the relocation of the College and the resumption of the primary section in West Kowloon in 2003.

Two months after the new campus was completed in Ying Wa Street, Mr. Roger Lee took over in September 2003 and guided the College through the implementation of the “through-train policy” and the Direct Subsidy Scheme from 2007 onwards. During Mr. Allan Cheng’s leadership since 2011, Ying Wa College has continued its mission of nurturing Ying Wa boys’ morality and integrity, as well as of encouraging them to unleash their potential in academics and uphold the unique characteristics of Ying Wa boys: “Simple and Unadorned, Outstanding but Humble” ( 實而不華 卓而不傲 ).

The celebration of the Bicentenary of the College in 2018 was marked by a vast array of events, such as an academic conference, a College history exhibition and a history book project. These activities have reaffirmed the College’s commitment towards its founding aim and mission as well as its determination to inspire young minds in the face of the challenges ahead in the 21<sup>st</sup> century.

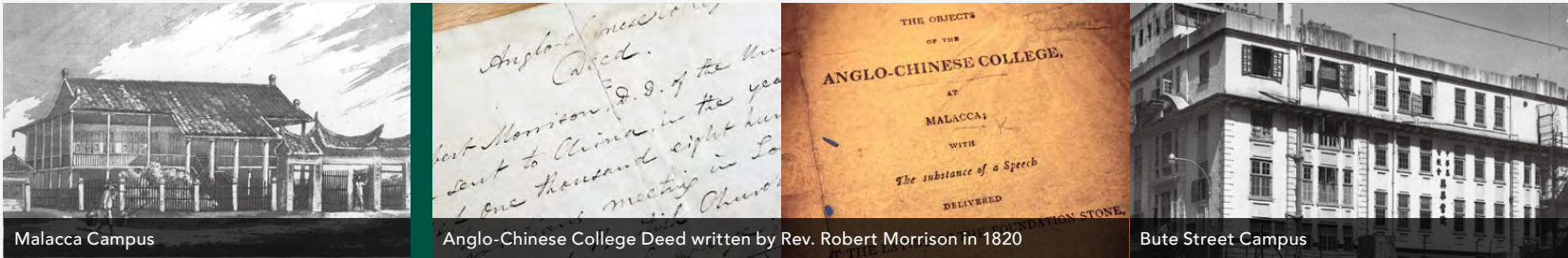
Thanks to God’s grace and guidance, Mr. Dion Chen, an experienced and energetic leader, has taken up the principalship at Ying Wa College in 2021. We are confident that he will take the College to the next level and make the best of the “through-train” arrangement with Ying Wa Primary School.

If change is the only light to hope, transformation should be an act of art rendered with fine, delicate touches. Since Ying Wa College was founded in 1818, there have been numerous limitations, obstacles and challenges to confront and conquer. The motto ‘steadfast faith, beneficent deeds’ perhaps connotes the spiritual force all the principals, teachers, students and old boys of Ying Wa have possessed. Ying Wa people never forget these words in the School Hymn:

*We change, but Thou art still the same.  
The same good master, teacher, friend;  
We change; but Lord, we bear Thy name,  
To journey with it to the end.*

We will embrace the founding aim of the College and live out the education ideal set by Rev. Morrison: **Human knowledge is the means; the acquisition of Divine knowledge is the end.** As a secondary school grounded in a strong foundation in Christian education, Ying Wa College, after its Bicentenary, will go from strength to strength to provide quality education to develop students into knowledgeable citizens of integrity and servant leaders with a humble heart. May the Lord continue to bless Ying Wa abundantly as He has been faithfully doing over the past two centuries.





Malacca (1818-1843)

Rev. William MILNE, D.D.	1818 – 1822
Rev. James HUMPHREYS	1822 – 1826
Rev. David COLLIE	1826 – 1828
Rev. Samuel KIDD	1828 – 1832
Rev. Jacob TOMLIN	1832 – 1833
Rev. John EVANS	1834 – 1840
Rev. James LEGGE, D.D.	1840 – 1843

- 1807
- The London Missionary Society sent Rev. Robert Morrison to start the first-ever evangelistic works in China.
- 1812
- The London Missionary Society sent Rev. William Milne to China to spread the gospel.
- 1818
- Rev. Morrison founded the Anglo-Chinese College in Malacca. The foundation ceremony was held on 11<sup>th</sup> November. Rev. Milne served as the founding headmaster. The college was established with printing offices for English and Chinese publications.
- 1823
- The Chinese Bible translated by Rev. Morrison and Rev. Milne was published.

Staunton Street (1843-1856)

Rev. James LEGGE, D.D.	1843-1856
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1843

The College moved to Hong Kong and started the campus construction works on Staunton Street in the following year. The new campus served the purposes of a Theological Seminary and Preparatory College, a church and a printing office.

1853

The first Chinese newspaper, Chinese Serial ( 遐邇貫珍 ), was published by the College.

1856

The boarding school ceased to operate and reopened the following year as a day school before closing down completely in 1858. The printing office continued its works until 1873.

Caine Road (1914-1917)

Rev. Arnold HUGHES	1914-1917
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1914

On 9<sup>th</sup> February, the To Tsai Church with the assistance of the London Missionary Society restarted the school, and renamed it “Ying Wa College”. The campus was located on 9 Caine Road and later moved to 67 and then to 45 Caine Road over a span of three years.

Bonham Road (1917-1928)

Rev. Arnold HUGHES	1917-1922
Rev. Leopold Gordon PHILLIPS	1922-1924
Mr. SHIM Wai Chong	1924-1928

1917

The College was relocated to 82 Bonham Road.

1918

The College was placed on the list of Grant-in-Aid colleges and received subsidies from the government until 1927.

1919

Ying Wa Student ( 英華青年 ) was published.



Bute Street (1928-1963)

Mr. SHIM Wai Chong	1928-1930
Rev. Frank SHORT	1930-1938
Mr. Herbert NOBLE	1938-1963

- 1928
- The College moved to new premises on 56 Bute Street, sharing the property with Mongkok Church.
- 1931
- The College prepared for an affiliated vernacular primary school, which started teaching in the following year.
- 1932
- The College resumed the receipt of grants from the government.
- 1938
- Mr. Rupert Baldwin composed the school song “Home of Our Youth”.
- 1941
- Classes were suspended after the Japanese occupied Hong Kong in the Pacific War.
- 1945
- The operation of the College resumed after the Japanese surrendered. In the following years, the College welcomed its new school motto, school badge and uniform.
- 1958
- Ying Wa College Old Boys’ Association was established and later registered as a limited company in 1965.
- 1960
- Ying Wa College Students’ Association was established.



Oxford Road (1963-2003)

Mr. Herbert NOBLE	1963-1964
Mr. Terence Ivor ILES	1964-1972
Mr. Rex Frederick KING	1972-1978
Mr. MUI Ho Bun	1978-1990
Mr. YEUNG Po Kwan	1990-2003

- 1963
- The College moved its campus to 1B Oxford Road.
- 1964
- The College ended the affiliated primary school.
- 1965
- The College adopted the “house system” of which the five houses were named after memorable personages as Morrison, Milne, Leung Faat, Hoh Fuk Tong and Noble.
- 
- The College newspaper, Torch ( 火炬 ), was first published.
- 1969
- The College admitted female students in matriculation classes for four years until 1972.
- 1971
- The College became one of the only three boys’ schools in Hong Kong to achieve the feat of winning the Omega Rose Bowl championship.
- 1976
- The House System was replaced by the Class System.
- 1991
- The House System was resumed.
- 1995
- The Ying Wa College Parent-Teacher Association was founded.

Ying Wa Street (2003-present)

Mr. LEE Chee Wah (College)	2003-2011
Ms. KAN Yin Ling (Primary School)	2003-2004
Ms. LAM Woon Sum (Primary School)	2004-2019
Mr. CHENG Kwun Kit (College)	2011-2021
Dr. CHAN May Kuen (Primary School)	2019-present
Mr. CHEN Dion (College)	2021-present

- 2003
- The College was relocated to 1 Ying Wa Street. Ying Wa Primary School was re-established.
- 2004
- The Ying Wa Primary School Parent-Teacher Association was founded.
- 2007
- The first group of students of Ying Wa Primary School was admitted to Ying Wa College via the “through-train” policy.
- 2008
- Both schools began participation in the Direct Subsidy Scheme.
- 2018
- Ying Wa College became the first ever school in Hong Kong to celebrate her bicentenary.



## Highlights of Bicentenary Celebration Events



The 199<sup>th</sup> School Anniversary cum Kick-off Ceremony of the Bicentenary Celebration



"Two Centuries of Excellence: The Bicentennial History of Ying Wa College"



Ying Wa 200 All-Star Basketball Invitation Game



The Bicentennial Funfair



The Bicentenary Thanksgiving Service



Morrison Concert



The Bicentennial Visual Arts Exhibition



The Bicentenary Gala Dinner



School History Exhibition



Bicentennial Concert



A Trip to Macau to visit graveyard of Rev. Morrison



Service Trip in Cambodia with IDEA Project



A Conference in Celebration of the Bicentenary of Ying Wa College



The Christian Leadership Training Camp in Toronto





Inno-Lab

Founded by Rev. Robert Morrison in 1818, Ying Wa College aims at providing a welcoming and fulfilling environment in which students can develop into healthy and responsible citizens through a balanced educational programme. Against the backdrop of its strong foundation in Christian education, the College recognises and meets the needs of development of young people in all areas, including spiritual belief, ethics, knowledge, physique, social skills and aesthetics, etc.

We encourage our students to lead a meaningful life and live up to the school motto “**Steadfast Faith, Beneficent Deeds**”.



College History Room

## Sponsoring Body

The College was founded by the London Missionary Society. Subsequent to its retirement from China, the school was affiliated with the Hong Kong Council of the Church of Christ in China.

## School Facilities

The College campus comprises a secondary section and a primary section and the design of the building was a modified Y2K one. These two sections share a football pitch, basketball courts and the gardens. Apart from the standard facilities, the College also possesses a self-access Learning Centre, a grand hall which can accommodate 1,200 students, a showroom of the College’s heritage, an open arts gallery, a room for Christian fellowship, tutorial rooms, music practice rooms, a canteen and a fitness room.

The indoor 25-metre swimming pool completed in 2017 provides an additional conducive and vibrant environment for learning.

The infrastructure of the College has been enhanced in recent years, especially after the Inno-Lab and Inno-Hub came into operation. Latest technologies and state-of-the-art tools are in place for our boys to realise their creative ideas and further develop their collaborative presentation skills.



Open Arts Gallery

Indoor Swimming Pool

Self-Access Room

## The Old Boys’ Association

The Ying Wa College Old Boys’ Association was established in the 1960s with a view to strengthening the Ying Wa Spirit by offering financial and spiritual support to the alma mater. Their active participation in the school’s activities is a valuable asset of the College and a great support to the school’s improvement work.

## The Parent-Teacher Association

The Parent-Teacher Association, established in 1995, aims at promoting communication and deepening mutual understanding between the College and the parents. Through talks, seminars as well as educational and recreational activities every year, it has created a favourable environment for the materialisation of “home-school cooperation” and the development of harmonious parent-child relationships.



Group photo of The Old Boys' Association



Group photo of The Parent-Teacher Association

## School Fee

The school fee for students admitted in September 2023 is \$24,000 per annum, and a mild rise is probable, subject to EDB’s approval. Scholarships and financial assistance are available as the College is dedicated to the ideal of providing quality education to all without discrimination to those with financial difficulties. In 2021–2022, around 8.3% of our students were on the receiving end of different financial support. For the details of the fee remission & scholarship scheme, please visit our website [www.yingwa.edu.hk](http://www.yingwa.edu.hk) for more information.





ACADEMICS



Vision

Ying Wa College aims to nurture all Ying Wa boys into fine young men of noble character with solid academic competence and career aspirations who yearn for being knowledgeable, to stretch their potential and gear them up for venturing into the world of further studies and work.

Learning Goals

Ying Wa College in implementing the Hong Kong Secondary School curriculum has adopted the following learning goals for each student:

- To be biliterate and trilingual with a flair for languages;
- To be numerically knowledgeable and competent at critical thinking, independent learning, as well as interpersonal, moral, civic, physical, and aesthetic development;
- To be an informed and responsible citizen with a sense of global and national identity;
- To respect and appreciate different cultures and views;
- To acquire IT and other necessary 21<sup>st</sup> century skills for being a lifelong learner;
- To understand their own career/academic aspirations and develop positive attitudes towards work and learning; and
- To lead a healthy lifestyle with active participation in aesthetic and physical activities.

Purposeful Learning

It is our belief that only by creating a sense of purpose in their own learning can students become effective learners. Therefore, the College emphasises on developing students’ ownership of learning. Our curriculum is meticulously planned in a way that our boys are not only trained to excel in public examinations, but more importantly they can make sense of their learning experiences at school, connect it with their community, venture forth into the world with the knowledge they have acquired and become lifelong learners with strong curiosity and enthusiasm.



Doing one's best, enjoying the race



Photography Club serving at Swimming Gala



Music performance at Funfair



S6 graduates returning to College's Speech Day

Curriculum

Ying Wa College has established a flexible, diverse curriculum that enables every student to possess a breadth and foundation of knowledge in the eight Key Learning Areas. While our students are motivated to strive for academic excellence, the College gives enhancing academic atmosphere and learning motivation top priority.

In junior forms, we offer a comprehensive curriculum which strikes a good balance between different key learning areas: languages; mathematics; science; personal, social & humanities; physical; aesthetic and technology. In senior forms, students are offered maximum flexibility in choosing their elective subject combination based on their academic interests and career aspirations so that they can realise their potential. Senior students can choose to take two to three elective subjects plus the four core subjects (Chinese, English, Mathematics and Citizenship and Social Development). Both Maths extended modules (M1 – Calculus & Statistics and M2 – Algebra & Calculus) are available.



Students in lesson



Drama activities always fill the English Reader lessons with creativity and laughter

S1 – S2		S3	S4 – S6	
Subjects	Chinese Language		Compulsory Subjects	Chinese Language
	English Language			English Language
	Mathematics			Mathematics
		Biology		Liberal Studies / Citizenship and Social Development
	Integrated Science	Chemistry	Elective Subjects	Biology
		Physics		Geography
	History			Chemistry
	Geography			History
	Life & Society	Business Education		Physics
		Life & Society		Chinese History
	Chinese History			Visual Arts
	Putonghua (S1&2 only)			Chinese Literature
	Computer Literacy		Other Subjects	BAFS
	Design & Technology			Physical Education
	Visual Arts			I.C.T.
	Music			Economics
	Religious Education			
	Physical Education			Ethics & Religious Studies
				Music
				Religious Education
				Physical Education



## Co-curricular Activities

To promote a strong academic ambience, Ying Wa College offers a lot of co-curricular activities which extend students' learning experiences beyond the traditional classroom. Such activities, build upon and complement the core curriculum, include English Corner and the English Learning Passport Scheme (ELP), Young Scholar Reading Scheme, Scienceland, Science Research Team, Geography field trips and civic education forums, to name a few. A Culture Circle is established among teachers and students to promote the appreciation of literature, language, art and culture at school through multi-disciplinary perspectives. Students can grasp the opportunities to become independent learners, enrich their knowledge and broaden their horizons by making use of school and community resources available.



The football penalty section in POLYU EIE Robot Challenge

Every year, the English Society holds an English Show for their peers, during which they share the enjoyment of learning English through game shows and mini-dramas



Geography field trip at Tung Chung River



The Israel STEM Study Tour



Our school's delegation in the BETT Show in London

## Overseas Education Tours

We believe that overseas education tours can offer our students a life-changing learning experience and a chance of reflection of their future career as they come across an exotic environment. Over the years, different subject departments have crafted educational trips for our students in the form of overseas excursions, aiming at inculcating a global vision in our future leaders and developing their understanding of their own responsibilities in the local and international contexts. Those tours include a geology study tour to Jeju, South Korea in 2014, a cultural study tour to North Korea and South Korea in 2017, a visual arts trip to Venice, Italy and a Christian leadership training tour to Toronto, Canada in 2018. In 2019, we also organised a geology and liberal studies tour to Iceland and a history study tour to Poland; while in 2020 we participated in the AiTLE-EDB: HK eLearning, STEM & Coding Education Mission to Britain and the Israel STEM Education Trip.

Such tours were filled with eye-opening cultural exchanges and offered our boys an enriching experience both linguistically and culturally.

## Teaching Staff

The teacher/ student ratio is approximately 1:11. All members of the teaching staff are university graduates; 47% with a master's degree or above qualification. 88% possess teacher training qualification and 24% have received special education training.



Teaching Staff 2021-22

## Medium of Instruction

The College supports biliteracy and trilingualism. English is the medium of instruction at all levels apart from subjects like Chinese Language, Chinese History, Life and Society, Liberal Studies/ Citizenship and Social Development and some cultural subjects. Putonghua is taught at junior levels.

## Class Structure in 2022-2023

There are 6 classes in S.1-S.3 and S.5-S.6; 5 classes in S.4, with approximately 34 students per class in each level.

## Nomination Schemes with Overseas Universities

In recognition of Ying Wa College's top-notch senior secondary curriculum which sees a high number of university placements of its graduates both locally and overseas, two top private universities in Asia have reached guaranteed admission agreements with Ying Wa College. Konkuk University of South Korea and Waseda University (School of Political Science and Economics as well as School of International Liberal Studies (SILS)) of Japan have established School Principal Nomination Schemes to bridge the graduates of Ying Wa College and their universities.



Vice Principal Mr. Tsang signing MoU with Dr. Minkyong Kim, Vice President of International Affairs, Konkuk University





## Students' Academic Performance

HKDSE	18/19		19/20		20/21		21/22	
	YWC	HK Norm	YWC	HK Norm	YWC	HK Norm	YWC	HK Norm
No. of students sitting the exam	160	54642	159	50809	146	43294	140	47891
% of students fulfilling the minimum entrance requirements for degree education	70.4%	36.8%	76.1%	37.3%	84.2%	36.2%	90%	36.7%
% of students attaining Level 2 or above in English Language	100%	78.6%	100%	79.9%	100%	80%	99.3%	70.1%
% of students attaining Level 5 or above in English Language	29.6%	9.2%	40.3%	9.7%	45.9%	9.1%	50%	10%
% of students given offers of tertiary education	Over 95%		Over 95%		Over 95%		Over 95%	
Subjects with good percentages of Level 5+(5/5*/5**) that double or triple HK figures	Biology Chemistry Chinese History Chinese Language Economics English Language Geography History Liberal Studies Mathematics Math (M1) Physics		BAFS (Account) BAFS (Mgmt) Biology Chemistry Chinese History Chinese Language English Language Geography History Liberal Studies Mathematics Physics		BAFS (Account) BAFS (Mgmt) Biology Chemistry Chinese Literature Economics English Language Geography History I.C.T. Liberal Studies Mathematics Math (M1 & M2) Physical Education Physics Visual Arts		BAFS (Acc) BAFS (BM) Biology Chemistry Chinese History Chinese Language Chinese Literature English Language Ethics and Religious Studies Mathematics (Core) M2-Alg & Cal Physics	

## Outstanding students in HKDSE 2022

4 students attained four Level 5\*\* while and above.

Meanwhile, 1 student was granted the Multi-faceted Excellence Scholarship by the Home Affairs Bureau of the HKSAR government and was admitted to the Bachelor Programme of Dental Surgery of the University of Hong Kong. One will study in the School of Political Science and Economics of Waseda University, Japan through the Principal's Nomination Scheme.





**Kwan Eugene Yu Hin** graduated in Ying Wa in 2020. He is now a student in History and International Relations at King's College London, University of London.

### Kwan Eugene Yu Hin

I was tremendously thrilled when I realised that I could continue pursuing my dreams of studying History and International Relations at King's College London. Looking back at my six-year journey at Ying Wa, I felt blessed that I could study on a campus filled with a rich cultural atmosphere. The studies of History and the learning opportunities I was given over the years here served as a catalyst to spark my interest and help me gear up for examining cooperation and conflicts between countries.

I still remember clearly my history lessons in Secondary Three when my teacher taught us about the rise of totalitarianism. All of my history teachers who taught me in junior and senior forms have aroused my curiosity and unleashed my potential towards humanities subjects with a myriad of teaching methods, including movies, site visits, or even provision of exemplary essays of university level, which were all beyond the confines of the regular curriculum and textbooks. I was impressed with the efforts of our teachers and thus started to dream about pursuing advanced studies of History to broaden my horizons.

Yet, the determinant of my aspiration to study abroad was the educational tours to various destinations, including South and North Korea, Poland, and Hungary, organised by the History Department throughout the years. The remarkable tours offered me the chance to visit historic monuments, such as the Auschwitz concentration camp and Panmunjom, and to experience different cultures of the same nation. These not only acted as a sobering reminder of how history is written and remembered, but also bolstered my willpower and determination to study abroad, as I believe my firsthand experience in Europe will enable me to get a clearer picture of modern history, in particular how the two World Wars and Cold War of the past century shaped the world order we are facing today.

I would like to express my deepest gratitude to my alma mater, which offers me a modernised and liberal learning environment and affording me new pathways to unlimited possibilities. I wish I could have a chance to impart knowledge to students and follow in the footsteps of my teachers once I have finished my studies.



Grand Final of Joint School Chinese Debating Competition, 2019



Inauguration Ceremony of Head Prefect, 2018



**Lam Argus** attained four Level 5\*\* and one Level 5\* in HKDSE 2020. He is now a student in CUHK studying Geography and Resource Management.

### Lam Argus

I have been part of the Ying Wa family for 12 years, a place which has nurtured me to become the person I am today.

Strong peer and teacher support has always been a hallmark of my alma mater.

The teachers whom I have encountered in Ying Wa College, in both my junior and senior forms, not only devoted a lot of time and effort to teaching us, including preparing notes and quizzes, and encouraging us to chase our dreams; they also used a lot of their personal time to answer my questions on the subjects they taught, as well as helping grade extra exercises I did in my private time. Their timely assistance really helped me develop my potential further and realise my abilities, and their professional attitude in teaching really inspired me to pursue my own interest in becoming a teacher.

My peers were also crucial to my learning. Many were extremely motivated to learn. I was especially lucky to find several classmates who were also very keen on learning. Not only did we discuss the information taught in the lessons, but we also shared study resources and prepared extra notes together. All of these allowed us to help one another clarify the concepts learnt.

Ying Wa College also provided significant support on non-academic activities. There was a wide and diverse range of opportunities available to students, including a great number of field trips for geography students like me. I actively participated in those geography field trips, such as the ones to Ma Shi Chau. These extra-curricular activities really afforded me the chance to marvel at the beauty hidden in Hong Kong's wildlife, and hence helped intensify my interest in learning geography.



Eugene and his peers from Prefect Board on Voyage, Ying Wa College Bicentennial Funfair, 2018



Peers and teachers are what Argus treasures the most



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**Ching Long, Sunny** graduated in 2021 with seven Level 5\*\* in HKDSE and is now studying in the Medicine (MBChB) Programme Global Physician-Leadership Stream, Chinese University of Hong Kong.

### Ching Long, Sunny

When asked about what it was like to be a student of Ying Wa, I would put it as a ride full of rewards.

Ying Wa has provided us with ample opportunities to explore our academic interests. Never would I forget the science lessons I have had here. From performing acid-alkali titration on our own to solving challenging science questions, I have fully immersed myself in the dynamic science world. These scientific endeavours, inspiring and interesting, induced my interest and enthusiasm in the field of medical science and eventually helped me plan my life after graduation.

Apart from unearthing my talent in science, the College's extra-curricular activities have also brought fruitful lessons to me. Through organising activities such as the bicentennial funfair and the leadership training camp, I have grown while serving. I still vividly recall those nights when the organising committee stayed behind at school till the small hours while doing the final preparation. It has not been all sunshine and roses, but the stumbling blocks had made me more resilient and determined. Without these qualities being developed, it would not be possible for me to ace in the public exam, which takes a lot more than pure knowledge. In retrospect, I feel grateful for Ying Wa which offered us diverse learning experiences – inside or outside classrooms – and made me more resourceful and mature.

Preparing for the DSE during the pandemic is demanding. If teachers had not supported me wholeheartedly, I would not have been able to go through these daunting challenges. Whenever I got puzzled during my revision or lost faith in the study leave period, my teachers were always there to assist me. Be it a WhatsApp text message or a reassuring grin, their support and company have definitely made my quest easier.

At times, I am overly stressed and have the feeling of walking alone on rugged terrain. I am fortunate enough to have my friends on my back. Those bonds and the companionship had eased my angst and reinforced my confidence. The tremendous sense of camaraderie is just so powerful which I will cherish wherever I go.

Thank you Ying Wa.



Photo with Mr. Chan M.K.



Leadership Training Camp



Physics Lesson

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**Chu Shiu Wai** graduated in 2022. He was one of the awardees of the Multi-faceted Excellence Scholarship by the Home Affairs Bureau of the HKSAR government in 2022 and has enrolled in the Balcher of Dental Surgery programme of the University of Hong Kong.

### Chu Shiu Wai

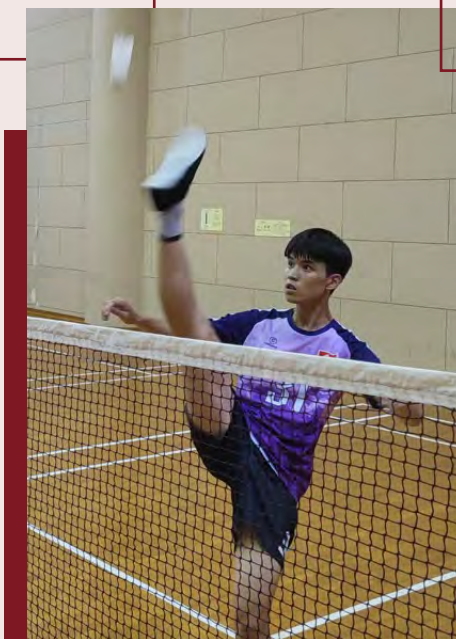
Speaking of my alma mater, the word that immediately springs to my mind is definitely 'support'. In Ying Wa, the support from teachers and friends was always around the corner. Before 2018, the College did not have a shuttlecock team (足毽隊) and it was a pity for me as a shuttlecock lover. Therefore, I was determined to set up a formal team at school. In 2018, I recommended shuttlecock to my sports teacher and formally proposed to the school that Ying Wa should establish a shuttlecock team so that we could participate in the Hong Kong Inter-School Shuttlecock Competition. I am so grateful that Ying Wa was so supportive and I could compete in 2019 together with my schoolmates.

Not only did Ying Wa support students in sports, but it also provided us with tremendous assistance in our academics. From teaching us how to solve challenging questions after class to preparing high-quality exercises, teachers left no stones unturned to get us prepared for the public exam.

Apart from teachers, my peers also played an important role in my school life. Though there may be times when we felt so stressed out, we were always sure that our Ying Wa brothers are standing by our side that help each other overcome the hurdles ahead and keep on fighting for our goals.

Without the support I experienced in this Home of Our Youth over the years, I would not have been able to be who I am today. It is time to leave this beloved home, yet its spirit and all the memories will always be in my heart, to help me embark on a new journey in life.

Chu Shiu Wai graduated in 2022. He was one of the awardees of the Multi-faceted Excellence Scholarship by the Home Affairs Bureau of the HKSAR government in 2022 and has enrolled in the Balcher of Dental Surgery programme of the University of Hong Kong.





9:30  
Welcoming Speech by  
Principal Chen

9:40  
Welcoming Speech by  
OBA Representative &  
Prize Presentation for OBA  
Mentorship Programme

9:50  
1<sup>st</sup> Sharing Session

10:40  
Break

11:00  
2<sup>nd</sup> Sharing Session

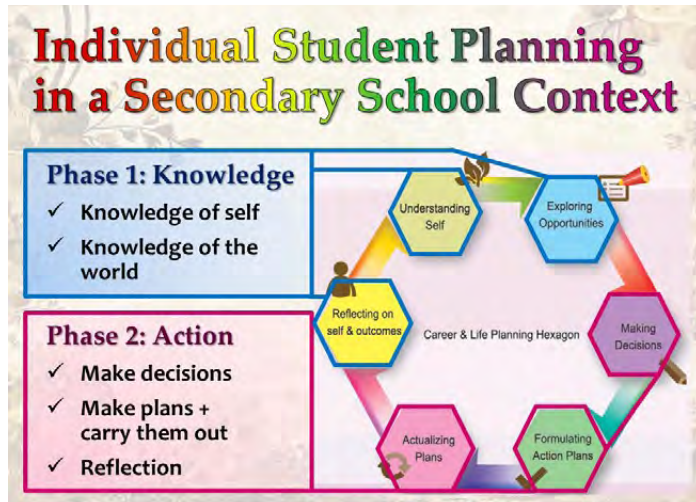
Ying Wa College  
Careers Day  
August 22

CAREERS &  
LIFE PLANNING



## Careers Guidance

In Ying Wa College, careers guidance is not simply a service rendered to our students but an integral part of our school curriculum underpinned by a vibrant, supportive environment that offers a rich repertoire of learning experiences. We firmly believe that each of our students is unique and talented in his own right, and we regard it as our abiding duty and privilege to provide these students with what is necessary to realise their dreams and career aspirations.



## Guiding Principles of Careers Guidance and Life Planning Education

Whilst our young boys grow by knowing more about themselves and by developing skills related to their aspirations, our College strives to:

- Bolster careers education through a holistic careers guidance curriculum across all forms in school
- Promote careers/life planning and students' self-actualisation alongside the pursuit of academic excellence
- Inspire the students to discover their life purpose, set tangible careers goals and take action to achieve them
- Provide students with information, facilitation and assistance in their careers development pertaining to different stages of careers awareness, careers exploration, careers preparation and careers decision so that they can make informed choices for their future



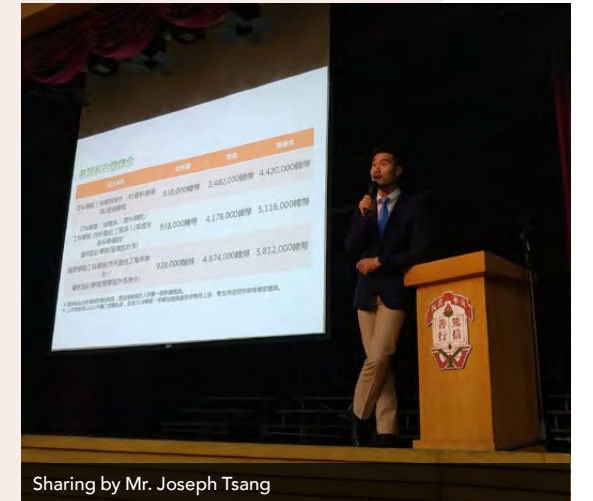
Sharing by Mr. Wong Kam Po



CUHK Visit initiated by CLAP Project

## Professional Careers Guidance Personnel and Programmes

Our College enjoys an illustrious history of championing careers and life planning education and has always been at the forefront of its development. Our former principal, Mr. Herbert Noble, was one of the founding executive members of Hong Kong Association of Careers Masters (HKACMGM) which was established in late 1950s in Hong Kong. The College has a strong careers guidance committee comprising more than 15 teachers, offering a wide range of careers support and life planning education programmes to meet students' diverse needs. Our Careers Master, Vice Careers Mistress, together with our Vice Principal and some careers teachers, have all received 100-hour certificate course training in secondary school careers guidance.



Sharing by Mr. Joseph Tsang



PolyU Physiotherapy Taster Workshop



Integrated Tour to Hong Kong International Airport



Tools from HKACMGM

It has been our cherished tradition to offer individual careers counselling service to students at different levels of studies. Different career-related experiences, like visits to workplaces, summer job programmes and job shadowing, are provided, and guidance is provided to students with respect to choosing their elective subjects based on their strengths, ability and careers aspirations. Similarly, they are assigned different elective subjects under the same principle.

Since 2007, under the framework of the careers education curriculum and by using the guidebooks "Finding Your Colours of Life" and "Career Mapping" of HKACMGM, the College has delivered careers lessons for students from S.3 to S.6. Specific workshops are also conducted in class to facilitate students' exploration of their identity, interests, careers goals and pathways of further study. In addition, these workshops can help equip them with the essential skills to prepare and present their learning profile and personal statements. A "whole-school approach" has been adopted to ensure a cohesive response to the diverse learning and personal needs, with careers teachers working closely with class teachers in order that a coherent careers guidance support may be provided.

As one of the pioneers of careers guidance in the secondary school context, our careers teachers have been invited to conduct numerous staff development workshops for their counterparts from other schools. Mr. Joseph Tsang, in his capacity as the Vice-chairperson of HKACMGM, had also participated in countless international conferences in careers guidance and school counselling held in the U.S., Japan, Korea, Singapore, Taiwan and Macau on behalf of the College as well as conducted training courses for local careers teachers.



# Careers Programmes

## A. Structured Career Education Curriculum for All Students

Career workshop using HKACMGM ISP tools

S.3	Finding Your Colours of Life
S.4-S.5	Career Mapping
S.6	Career talks on multiple pathways + Coaching of self-account writing

## B. Guided Exploration through Meeting the ‘Real People’

S.5 Careers Day

## C. Micro-counselling (at Individual / Group Level)

S.3	NSS elective subject selection
S.6	JUPAS application, sub-degree program application and overseas studies



Old boys sharing (local university)



Group photo of S.5 Careers Day 2022

# Careers Day for S.5 Students

The College takes pride in our stellar careers programme, namely, S.5 Careers Day. It aims at helping senior students gain insights into their favourite careers and possible careers paths through interacting with alumni from different fields. Thanks to the programme, bonding between students and alumni is forged and the young boys get precious support in terms of their careers planning.

S.5 students with similar careers interests will be grouped together and interview alumni mentors. Since the programme’s inception in 2009, the College has successfully solicited assistance from more than 100 alumni from various professional areas, including medical, law, engineering, psychology, social work, business, accounting, art and design, language, etc.

Long-lasting friendship ties can be established as alumni and students will stay connected with each other in their monthly or annual group meetings. We will continue to assist our boys in establishing their professional network, which will be instrumental in fostering their professional and personal growth in the years to come.



Group photo with alumni mentors in Careers Day



S.5 Careers Day 2022



Workshop on Interview Skills by Adecco HK



Alumni sharing their experiences in Careers Day



## Voices of Alumni



### Yip Shing Hin (Class 6C, 2020)

Master of Arts with Honours Linguistics and English Language, University of Edinburgh  
HKSES Awardee

Join Ying Wa as a teenager, leave as an adult. These are the words of former Principal, Mr. Allen Cheng, echoing through Noble Hall on the first day of my secondary school life. Indeed, Ying Wa is a place which nurtures young men into future pillars of society, equipping us with the knowledge, values, and outlook required to spread our wings and soar above the clouds. In that, the Careers Guidance Committee plays a crucial role by providing personalised counselling and administrative support to Ying Wa boys on their way to realising their dreams and potential.

On our journey of learning and discovery, teachers from the Careers Guidance Committee are always there to lend us a helping hand. Whether it be choosing elective subjects to be pursued in the NSS curriculum, or selecting degree programmes in our JUPAS applications, these are perhaps the first major life-shaping decisions that Ying Wa boys would make. Our dedicated teachers pour their hearts and souls into ensuring that we are making the best and most informed choices possible, sparing lunch and after-school hours to provide one-on-one guidance, through which they advise us on our strengths and weaknesses, future career pathways and prospects, and application strategies.

Under an increasingly globalised and inter-connected world, it comes as no surprise that many Ying Wa boys are keen to broaden their horizons and step out of their comfort zones. The Careers Guidance Committee has had years of experience assisting students pursuing learning opportunities across the globe. To say that I had a difficult time in deciding which overseas institution and degree suited me most would be an understatement, but I am grateful and blessed to have benefited from the expertise of English and Career teachers who helped analyse the choices based on their insights and experience, ultimately informing my current choice to study linguistics at the University of Edinburgh.



Resolute in their efforts to make certain that Ying Wa boys are well-prepared and kept abreast of the latest information, the Committee often invites recent graduates to return and share their unique stories. I personally learnt a great deal and gained a lot of first-hand information about applying for and pursuing studies in the UK through these sharing sessions. Moreover, I am very fortunate to have been connected to an old boy studying a PhD in Theology and Religious Studies in Edinburgh, whose generous assistance greatly helped me adapt to and integrate into the local culture.

Nevertheless, the opportunity to study overseas would not have been possible without finance from the Hong Kong Scholarship for Excellence Scheme. Throughout the application, the Committee spared no effort to provide me with everything I needed to succeed. I still remember vividly to this day the phone call I received late at dusk from Ms. Siu, the Vice Careers Mistress, informing me that my Assessment by the School Principal had just been completed and was ready for submission. This speaks to the tireless devotion and commitment Careers teachers have to us Ying Wa boys, to which I would like to express my sincere and heartfelt gratitude.

Embarking on this voyage to study overseas pushed me far out of my comfort zone and challenged me in every way possible. Yet, it is in the face of adversity and the unknown that we grow and mature the most. Being away from home has further enhanced my independence and tenacity to overcome the hurdles that studying abroad has thrown at me. Most importantly, it has also underscored the importance of friendship and reminded me to cherish the friends I have made in Ying Wa, who have always given me their unconditional support and companionship.

Ying Wa, the Home of Our Youth. Youth is when we discover our passion, set out our life goals, and prepare for the day we set sail out to the high seas. With counselling from the Careers Guidance Committee, every Ying Wa boy is fully ready to unleash their talent and become master sailors in their respective seas of expertise, all the while upholding our good name of being simple and unadorned, outstanding but humble.



## Voices of Alumni



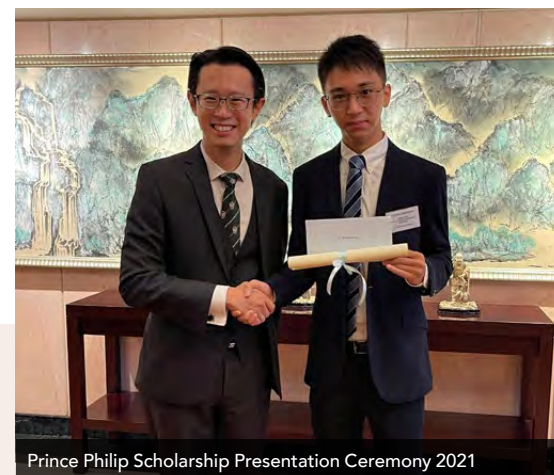
### Ng Sze Chai (Class 6F, 2021)

*BA Honours Degree in Natural Sciences Biological, University of Cambridge  
Prince Philip scholarship offered by Friends of Cambridge University in Hong Kong*

A good school can guarantee students good grades. But I believe a great school, like Ying Wa, is more than that. The Careers Guidance Committee in Ying Wa is dedicated to helping us explore our interests, assisting us to reach our goals in further studies, and in some sense, adding colours to our lifelong journey!

To be honest, I am a somewhat greedy person who finds many realms of studies ranging from theoretical physics to psychology captivating to me. This "greediness" is indeed a blessing as I never find learning boring, but this may become a problem when it comes to choosing university programmes. I am very grateful that I met Ms. Siu, a very experienced careers guidance teacher who pointed out the pros and cons of each choice, thereby allowing us to receive up-to-date information from the mentorship scheme. As I am interested in biological science, I was introduced to an old boy who graduated from the University of Oxford majoring in biomedical engineering. His sharing helped me understand more about the prospects of learning science and encouraged me to explore outside the classroom in order to find out what really suits me.

What is more, the Careers Guidance Committee in Ying Wa has an extensive connection with distinguished alumni in different fields in the UK and possible career pathways after graduation. Although I am fully aware of the uncertainties and challenges ahead, the story of my mentor made me more determined to follow my heart and pursue my path in biology.



Prince Philip Scholarship Presentation Ceremony 2021



Old boys sharing (overseas study)

The Careers Guidance Committee is also devoted to maximising our chances in university applications. It is no secret that success in applying to universities through JUPAS and UCAS involves a lot of strategies. That's when experienced career teachers in Ying Wa can make a difference. The Careers Guidance Committee provides quality counselling service, from polishing self-accounts in JUPAS to giving us advice in choosing suitable programmes that match our abilities and interests. In addition, old boys studying relevant courses are invited to share some tips of interview with us, or even hold mock interview sessions. Without a doubt, the Careers Guidance Committee gives us the strongest support in any stages of university admission process, HK or overseas alike. Thanks to their tremendous help, I am fortunate to have received offers from prestigious universities like the University of Cambridge (Natural science), Imperial College London (Biology) in the UK and the Chinese University of Hong Kong (Medicine).

For students who long for other opportunities in career planning, you should seek help from the Careers Guidance Committee as they spare no effort to make our dreams come true. The Careers Guidance Committee invites awardees of various scholarships from time to time to discuss with potential applicants how they succeeded. It is their first-hand experiences that boosted my confidence to perform well in the interview for the Prince Philip Scholarship. I must say a big "Thank You" to the teachers in the Careers Guidance Committee for arranging all those sessions to connect us with the old boys, and processing numerous documents for my scholarship application within an incredibly short time frame. I would not have been awarded the Prince Philip scholarship without the help of the Careers Guidance Committee!

The Careers Guidance Committee is committed to fostering students' career planning through a wide range of programmes, tirelessly aiding students to set career goals and stretching our potentials in further studies. It is probably one of the most important assets of Ying Wa.





# GIFTED EDUCATION

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Gifted education, one of the major assets of Ying Wa College, has been well developed over the past decade. We have started to provide school-based gifted programmes since 2004. In 2007, the Gifted Education Committee was established. Committee members from different departments share ideas and organise different types of gifted programmes. Around 70 academic gifted programmes or competitions take place every year. In the past few years, some of our students, who represented Hong Kong, clinched prizes from world-wide organisations like International Physics Olympiad and International Mathematics Olympiad.

## Development of Gifted Education

The Gifted Education Committee in our College is responsible for coordinating all the gifted programmes, which are the brainchild of different departments. The seven main duties of the committee are:

- Selecting gifted students;
- Recording students' results;
- Developing different types of school-based programmes;
- Promoting students' achievements;
- Devising school-based policies;
- Providing parent education and
- Bolstering staff development

Apart from the aforementioned duties, the Gifted Education Committee has come up with custom-made departmental development strategies for main subjects such as Chinese, English, Mathematics, Technology and Science.

Each subject department has its well-planned gifted programmes; the Chinese Department has several gifted programmes on Chinese writing, debate, crosstalk and public speaking skills. Mathematics Olympiad training courses for the gifted are offered by the Mathematics Department. Besides, the English Department has specifically designed gifted programmes on creative writing and English literature while the Science Department has pulled together a student research team to conduct scientific investigations. All these endeavours have proven conducive to enhancing the development of our gifted students.



Asia Pacific ICT award 2021



Sham Shui Po District Outstanding Students



The 12<sup>th</sup> Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools

## Students' Exemplary Results in Various Academic Gifted Programmes and Competitions

For the past few years, our students have joined the HKUST Dual Programme (DP), an acceleration gifted programme in Mathematics and Science offered by the University. Some of our students finished Level 3 of the programme. They completed their courses alongside other university students in HKUST and obtained credits from the University.

Moreover, some students were awarded medals in the subjects of Mathematics and Science at the International Competitions and Assessments for Schools (ICAS), organised by the University of New South Wales in Australia. Only the student with the highest score in a particular subject across the same form among several thousand competitors would be able to seize a medal. Some of our students even clinched double medals, which was an extremely arduous task.

Besides, many students obtained excellent results in various Mathematics competitions. This year, our students seized the Silver Medal in the International Mathematical Olympiad for the third consecutive year. Also, they got the Gold Award and the Creativity Award in the 12th Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools and the Silver Award in the Chinese Mathematical Olympiad.

Our students put on a marvelous performance in English events as well. This year, our students took great delight in participating in the Speech Festival, being awarded in a wide variety of open and non-open events including Solo Verse Speaking, Solo Prose Speaking, Shakespeare Monologue and Dramatic Duologue. Our students also participated in numerous external activities in different areas including writing, public speaking, audio drama and radio broadcasting, where they gained insightful advice from teachers and fruitful experiences in learning English outside the classroom.

Our boys have also fared remarkably well in different categories of Chinese competitions, including writing, public speaking and even dubbing contests. Several workshops were given by teachers from the Chinese Department and coaches to hone the boys' skills and ready them for joining different competitions.

## Outstanding Achievements in International Competitions

We have backed our boys in participating in many international competitions in order to extend their horizons. Our boys have been selected to represent Hong Kong to compete with their peers from other countries. They secured outstanding results in these competitions like International Mathematics/Biology/Geography Olympiad, Asia Pacific ICT award 2021, etc.



International Mathematics Olympiad 2022



International Geography Olympiad 2022



Youth Arch Student Improvement Award 2020-2021



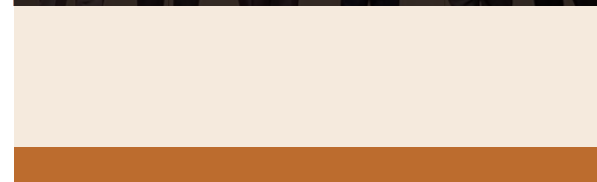
Kowloon Region Outstanding Students Award



## STEM Activities/Competitions Highlights

There are various subjects related to STEM starting from junior level. In Ying Wa, Design and Technology is an applied science subject where students can learn to master a complete design process with technical drawing skills and modern technology tools to solve daily, real-life problems. With this strong engineering background, senior form students start to participate in various types of activities and competition, and they can widen their horizon, explore, investigate and apply those design process skills outside of the school. Some of them may even do rounds of revisions and refinements, so their design stands out from many participating teams , winning several awards.

Service learning is the major concern in Ying Wa, students will apply the design thinking with empathy, define and ideate to explore the situation within the community. Some elite Ying Wa junior students joined the competition and integrated the STEM concepts and design thinking skills to study the situation the community faced, including elderly, children and limited spacing problems. Through various outdoor observation and visiting, they have created a multi-function gaming software that residents in Sham Shui Po district enjoyed their presentation of prototype in online sharing.



The participation in different engineering-related workshops and the practical experiences related to community aroused both junior and senior form students' interest in STEM and gave them inspiration for further development in related disciplines.

## Imagine Cup Junior 2021

Imagine Cup Junior offers students aged 13 to 18 across the globe an opportunity to learn about technology and how it can be used to positively change the world. The global challenge focuses on Artificial Intelligence (AI), introducing students to AI and Microsoft's AI for Good initiatives so they can come up with ideas to tackle social, cultural and environmental issues.

"Ying Wa Crazy" from 3 of our S.5 students who designed to bring Chinese medicine to a digital platform, embracing the major principles of Chinese medicine and building them into an app to increase the speed of diagnosis, were selected as one of the global top 10 winners for 2021.



## Academic Activities at School

A number of academic activities for all students, for instance, English Corner and Scienceland, are organised during lunch time and after school; the former provides students with chances to learn English by interacting with NETs while the latter is a weekly activity for students to share their learning experience of Science during lunch break.

## Parents' Talks on Gifted Education

The College realises the importance of parent's support in raising students with multiple talents. We regularly organise talks and workshops for parents on gifted education. In 2019, Mrs. Yu Koo Siu Yin, veteran registered education psychologist and Mr. Wong Chung Por of the Hong Kong Academy for Gifted Education drew a total of 120 participants (80 from YWPS and 40 from YWC) to the annual parent seminar. Mrs Yu and Mr Wong imparted to the parents the skills to nurture gifted adolescents in light of latest STEM development to help them to succeed. Hundreds of parents attended the talk, which they found fruitful.



Results of the Competitions

The following list encapsulates the outstanding performance of our students in various competitions:

Competitions	Results		
The 73 <sup>rd</sup> Hong Kong Schools Speech Festival (2021) English Events	1 <sup>st</sup> prize	Wong Yiu Chun	1B
		Chan Sze Yu	1E
		Wong Cheuk Pitt	2A
		Lam Yick	2A
		Mui Jay	2B
		So Siu Fung	3B
		Lee Hiu Tou	3F
		Cheung Chung Man	4D
		Tam Wang Fung	4F
	2 <sup>nd</sup> prize	Chau Yat Long	1A
		Cheng Kwai Lai	1A
		Chan Cheuk Hang	1B
		Wong Pak Ho	1B
		Li Nicholas Derek	1C
		Hua Chi Yuen Jonas	1E
		Tang Jayden	1E
		Kwok Hang Kin	1F
	3 <sup>rd</sup> prize	Yip Hin Wang	4C
		Hui Michael	1A
		Wong Pak Ho	1B
		Chan Tsz Leong	1E
		Choy Long Yin	5F
International Mathematics Olympiad (2022)	Silver Medal		
Chinese Mathematical Olympiad (2021)	Silver Award	Yau Ching Yan Timothy	6D
Asian Pacific Mathematical Olympiad (2022)	Bronze Award		
The Twelfth Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools	Gold Award Creativity Award	Cheung Ka Wing Ho Hoi Kiu Chen Yat Nok Arnold Cheung Ka Hei Kevin	1A 1C 2A 2C
HKUST Dual Program 2021-2022	Award of Excellent Performance:		
	Mathematics (Pre-stage)	Cheung Ka Wing	1A
	Mathematics (Pre-stage)	Ho Hoi Kiu	1C
International Junior Science Olympiad — Hong Kong Screening 2021	Mathematics (Level 1)	Thyagarajan Krish	4F
	2 <sup>nd</sup> Honour	Wong Tik Long	2B
	3 <sup>rd</sup> Honour	Fan Hei Lok	2A
		Chan Cheuk Yin Austin	3A
		Hui Chi Hang Jonathan Choi Yui Hei	3A 3B
第二十四屆全港普通話演講比賽	全港優異星獎	譚泓峰	4F
中學生中文徵文比賽	冠軍	黃智軒	4E
第十五屆聯校文創比賽	對聯冠軍	莊清皓	4F
第 32 屆中學生閱讀報告比賽	優異獎	黃紹然	2C
The International Geography Olympiad 2022	Gold Award	Wong Ching Hang	5E
	Bronze Award	Lam Kwan Yuen	6F
「紀·錄」香港文化系列比賽	初中攝影組優異獎	白逸凱	2B
第八屆《基本法》暨慶祝香港特別行政區成立二十五周年 全港校際問答比賽	亞軍		

Competitions	Results		
第 73 屆香港學校朗誦節	冠軍：	郭行健 林逸晉 蔡朗賢	1F 3F 5F
	亞軍：	胡瀚能 黎敦博 葉衍宏	1B 1E 4C
	季軍：	胡瀚能 梅崇一 何靖希 陳子亨 譚泓峰	1B 2B 2D 3A 4F
	中一二普散文 粵語散文獨誦 普通話詩詞獨誦		
	中一粵詩詞 粵語散文獨誦 普通話詩詞獨誦、中四粵散文		
	中二普詩詞 中二粵散文 中二粵散文 粵語散文獨誦 中三四普詩詞		
	Champion (School)	Wong Ching Hang Wu Cheuk Hei Lam Kwan Yuen Yeung Yui Chit	5E 6D 6F 6F
	Champion (Individual)	Wong Ching Hang	5E
International Biology Olympiad — Hong Kong Contest 2021	Bronze	Lam Hei Shun Cheong Ka Lim	5F 5F
The 23 <sup>rd</sup> Consumer Culture Study Award — Innovative Design for Sustainable Consumption	Junior Secondary Best Innovation Award Most Outstanding Design Award	Tsang Marcus	1E
The Microsoft Office Specialist Championship Hong Kong 2022	Gold Award	Lam Cheuk Wai Marcus Wo Ngo Hin	4F 4F
	Silver Award	Lee Chun Yin Chan Chun Ming	4A 4B
Asia Pacific Information and Communications Technology Alliance (APICTA) Awards 2021	Junior Student Merit	Wong Chun Lam Mak Yiu Man	2A 2E
Master Code 2021: Reimagine Health and Wellbeing With AI	1 <sup>st</sup> Runner-Up	Wong Hou Tang Ho Yin Justin Cheung Hin Wai Wu Hon Yeung	1E 1F 3A 3E
Cisco Networking Academy — The 17 <sup>th</sup> Networking Skills Competition 2021	Gold Award	Chau Yat	4F
	Silver Award	Lee Chun Yin Wong Pak Hei	4A 4E
	Bronze Award	Chan Pak Hang Parko	4A
	Merit	Siu Wai Lun	4C
Adobe Certified Professional (ACP) Competition 2022 — Hong Kong	Gold Award	Lee Chun Yin Lam Cheuk Wai Marcus	4A 4F
	Special Mention	Wong Pak Hei Cheng Waai Seon	4E 4F
STEM x Marine Vehicle Design / Construction Competition	Champion of Marine Vehicle Speed Sailing Award	Hui Chi Hang Chan Wai Lok	3A 3E
	1 <sup>st</sup> runner-up in Marine Vehicle Construction Award	Yip Long Tin	3E
	Marine Vehicle Best Design Award	Tse Cheuk Wang	4F
第四屆「社創·社區 4.0 比賽」	青年之組 — 從「深」聯繫：	陳豐任 黃紹然 麥耀文 王業泓 陳煥仁 趙諾希	2B 2C 2E 2E 2F 2F
	最受街坊喜愛的解難方案		
	優秀表現獎		





## STUDENT SUPPORT & DEVELOPMENT

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## Student Support and Development

Five themes, namely self-discipline, positive thinking and appreciation, brotherhood and peer support, a healthy self-image as well as a goal-driven life provide a continuous thread that is woven through the student support curriculum of Ying Wa College. An all-encompassing programme is in place for all our boys.



Senior form students conducted a tie workshop for S.1 students, showing a bond of brotherhood.

Flourishing Teens in S.1

### In Junior Forms:

1. To prepare S.1 students for secondary school life, besides various adaptation programmes, a taster programme, online activities and a training day camp among others, are conducted with their class teachers and our Student Development Officer as mentors to provide our boys with much-needed guidance. Brotherhood Scheme, a peer support programme organised by the Guidance Committee, also offers an opportunity for the newcomers to meet senior form boys and receive peer support to achieve a smooth transition.
2. All S.1 students are required to take part in training in either a musical instrument or a sports activity so that they can develop their non-academic potential.
3. Self-awareness of their change of role as a secondary school student is stressed in all aspects of campus life. Students are given ample opportunities to take an active role in class and the school to serve others. Junior boys serving in the Audio Visual Team, the Library Prefects, the Prefect Board, Guidance Ambassadors, Student Ambassadors, as well as the Remnants make considerable contributions to providing help and support for their schoolmates. Meanwhile, the College also makes the best of such learning opportunities as a platform for further educational development and life planning for students.
4. "Flourishing Teens", a school-based programme, is incorporated into class teacher periods to clue students in on their psycho-social health status and inculcate positive attitudes and behaviours into the boys. The school actively participates in the Enhanced Smart Teen Project, which focuses on building team spirit, training self-discipline and overcoming challenges to enhance self-confidence and resilience, and around 40 S.3 boys benefit greatly from the Project every year. Serving as junior prefects is an extended training in school. Besides, "Finding Your Colours of Life", the career planning tool developed by Hong Kong Association of Careers Masters and Guidance Masters, is utilised to guide S.3 students to make informed choices for elective subjects in senior secondary curriculum and their career development.





Brotherhood Scheme - Dodgebee Training



Brotherhood Scheme - Stack Cup Training



Brotherhood Scheme - Hiking Activities



Mid-Autumn Celebration - Food Tasting



Mid-Autumn Celebration - Riddle Solving Competition

## In Senior Forms:

1. The role of senior form students as leaders in the College is reinforced. Starting from S.4, a series of programmes are implemented to enhance students' leadership and communication skills so that they can lead efficiently and become dynamic team players at the same time.
2. Students undergo the self-exploration process while scrutinizing their own aspirations and strengths through serving their peers. The College strategically attaches students to various positions in the Student Council, Houses, Prefect Board, and various service groups as well as interest clubs and societies, to which students show a high level of commitment.
3. All students are encouraged to serve the local community and those in need abroad by committing to voluntary work. Besides taking an active role in Interact Club, Red Cross, CYC, AYP and the Scouts, since 2017, a number of Ying Wa boys have participated in a collaborative service project with the IDEA Project Team and Cambodian Children's Advocacy Foundation Organization (CCAFO) in Cambodia, which is the first ever of its kind, to build a school complex with amenities and organise educational programmes for children in Cambodia. Through various platforms to serve, our boys are therefore trained and transformed into 'servant leaders' and forged a global vision through these learning journeys.
4. Adopting 'Career Mapping', the career planning tool developed by Hong Kong Association of Careers Masters and Guidance Masters, a comprehensive career and life planning programme is provided by the Careers Guidance Committee to support the senior form boys to choose their career path. S.5 students are provided with an opportunity to participate in the Careers Day in which they pair up with alumni who are working in different professions and gain valuable insights into the working world.
5. A school-based class teacher programme, supported by external agencies such as St. James' Settlement and the Positive Education Laboratory of the City University of Hong Kong, is specially designed for students sitting the HKDSE. A most helpful programme on emotional health and stress relief along with other aspects such as religion and faith as well as careers and study paths exploration are covered thoroughly in the project. Our Guidance Committee also instills positive values, such as healthy self-image, positive thinking, appreciation, etc. in our students.



Cheering for our S.6 boys

Class Celebration of Mid-Autumn Festival





Audio Visual Team

*With the joint effort of our professional team – teachers, school social workers, educational psychologist and clinical psychologist, we are committed to preparing Ying Wa boys to become future leaders with a positive mind and a thankful heart.*



Teachers and S.6 students in a football match



Prefect Board Inauguration 2021-2022



### Identity in Ying Wa - Role Model

- Trust from the school
- Expectations from teachers and students
- 'I carry with me the good name of Ying Wa College'

Prefect Board Assembly on Our Student Leaders

Training Workshop of Prefect Board



Our School Prefect Board of 2021-2022





## RELIGIOUS ACTIVITIES



## Christian Faith with a Mission

Ying Wa College, with a long history of over 200 years, was established by Rev. Robert Morrison, a missionary who was fired up for Jesus Christ. The founding purpose of our College was reciprocal cultivation of English and Chinese literature as well as the spread of Christianity. The motto of the school is “Steadfast Faith, Beneficent Deeds”, which is closely related to Christianity. Our religious activities adhere to the Christian spirit of Rev. Morrison, the epitome of how one’s life can exemplify our school motto. It is hoped that students can hold fast to their Christian faith while striving to share in the holy work of spreading the Gospel of Jesus Christ, with positive values and spiritual tenacity instilled in them.

## Religious Journey of People of Ying Wa

### Morning Prayer

Everyone who comes to Ying Wa is the apple of God’s eye and is much treasured.

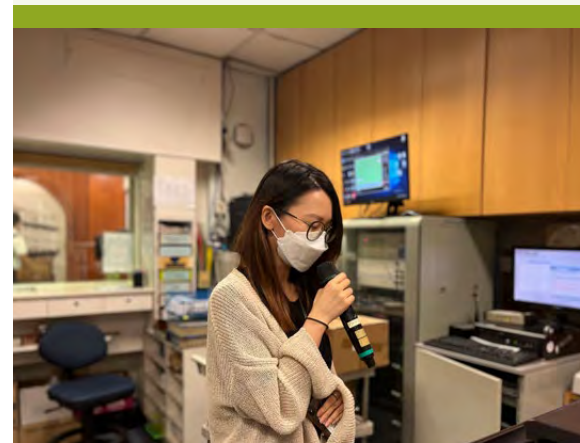
Every morning, when we assemble in the playground, there are a short sharing of Bible teachings for 5 minutes as well as blessings and prayers led by the Principal, teachers or students. A new day in the campus starts with a fresh anointing of divine favour and joy from God. Christians and non-Christians alike are blessed and touched by God’s loving kindness.

### Morning Assemblies

During our morning assemblies, there are readings from the Bible, hymn-singing and orders written by Mr. Rex King, our former Principal, to be recited by all. It is hoped that an appreciation for others and a readiness to serve others in Christian love can be inculcated in our students. In our Gospel morning assemblies, sharing from pastors, Christian alumni or different Christian organisations takes place so that students can unlock a treasure chest of scriptural truths and have their lives nourished and transformed.

### Religious Education

Religious Education is offered to our S.1 to S.5 boys. Starting from the 2018-19 school year, we have been providing senior form students with Ethics and Religious Studies as a DSE elective subject. We impart values and teachings of Christianity to the students and guide them through building a goal-driven life, rooted in God’s love for them and grounded in the Christian faith. Through real-life stories, the courses serve to put across sound Christian beliefs: embracing a God-centered life with zest, confronting challenges with grit, knowing God as well as contemplating their lives holistically by delving deeper into the boundless treasure of the Lord’s unchanging love. It is expected that the students will gain a richer understanding of the Holy Word and the meaning of life while the reality of Christian faith through experiencing God in different life situations will sink in. The seeds of the Gospel will hopefully be planted in their hearts and blossom over time.



Morning Prayer



Sharing in a Morning Assembly

*Visits to nursing homes: Students apply their biblical knowledge to their daily lives through visiting nursing homes and serving faithfully.*

## School-Church Partnership

The College has been enjoying a favourable relationship and partnership with Ying Wa Church and Mong Kok Church. Some alumni have now become church leaders in the youth congregation, ministering to the youngsters in His love. Our campus preacher provides training and mentoring support to our boys in their faith walks in the hopes of forging closer ties between the church and our College.



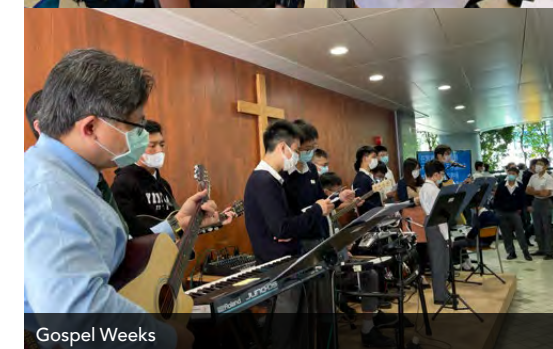
School-Church Partnership

## Gospel Week

Gospel Week events, highlights of the religious activities in Ying Wa, took place over the course of two weeks. Activities such as a Gospel band show, Gospel movie sharing and book fairs were conducted. The pastors of Ying Wa Church as well as our teachers and students worked collaboratively and shared their testimonies of how God impacted their lives powerfully. We have set up a group called “5G Faith in Spiritual Growth” to follow up with new believers, help cultivate their newfound faith and guide them to enjoy an abundant, blessed life that Jesus Christ has in store for them.



Visiting an elderly home



Gospel Weeks





S.3 Remnants Group



Prayer meeting



Remnants and teachers

## Christian Leadership Training (Remnants)

Our world needs leaders who follow in the footsteps of Jesus Christ and advocate godly values. We hope that Ying Wa boys can be trained as servant leaders and pass on the baton of faith from generation to generation. A group called "Remnants" (meaning "Significant Minority", one day be brought back to the Promised Land by Yahweh, Isaiah 11:11-16) was gathered so as to forge brotherly bonds, inspire a yearning for spiritual growth as well as equip youth leaders to serve on campus. The six DNAs (namely Genuineness, Confidence, Christian Living, Care for Others, Trust and Home) are to be instilled in our youth leaders in "Remnants"; those values are to be drilled into the boys in our weekly small group gatherings and lived out through the "Gospel in Action" activities.

## Christian Students Groups and Fellowship for Teachers and Old Boys

A wonderful sense of camaraderie and solidarity among Christian brothers manifest itself in the boys' interactions in the Ying Wa Christian students groups. A rich variety of activities such as testimony sharing, Bible studies, evangelistic training, birthday parties, prayer meetings and interactive activities are run regularly by Christian teachers who are concerned about our students' faith walks as well as the social issues impacting our society.

Besides, we have a teacher fellowship called "Home of Our Teachers" with a loving, supportive team. May the Lord bless Ying Wa through the students and teachers who serve as instruments of His love and grace.

Morrison Fellowship, a cell group catering for the old boys, was established by a group of alumni who are fervent followers of Jesus Christ in late 2018. They pray together at gatherings with a monthly special theme and join forces to support Gospel work on campus.



Bible time



Junior fellowships



Senior fellowship



Welcoming our youngest brothers

## Student Worship Team (Resonance)

We have recruited passionate and gifted students in worshipping and exalting God from Remnants to serve in different Gospel activities, such as Gospel assemblies, Gospel band shows and Remnants monthly gatherings. Weekly training is provided to equip them with biblical knowledge and nurture their spiritual lives.



Student Worship Team, leading the praise and worship session in an assembly



Worship Team extolling his name

## Welcoming Our Youngest Brothers

S.1 students are curious about the new school campus and eager to settle in and we therefore carry out a supportive initiative called "You are precious in HIM" (尋找珍寶). Their Christian seniors visit the S.1 newcomers in their classrooms and give everyone of them a candy (珍寶珠) and a handmade Ying Wa directory booklet to welcome them into our big family.



Gospel Soccer Competition (Blessing CUP)

To encourage students to share and live out their faith, we organise the “Blessing CUP” soccer championship competition in our football pitch every year; our teachers and students enjoy themselves immensely.

“Arise, shine; for your light has come, and the glory of the LORD has risen upon you. For behold, darkness shall cover the earth, and thick darkness the peoples; but the LORD will arise upon you, and his glory will be seen upon you.”

Isaiah 60:1-2 (RSV)

The Principal, teachers, students, parents and churches join hands to organise Gospel activities of Ying Wa College so that the Ying Wa community is blessed tremendously. May all glory be unto God.



Poster of the blessing cup



Students and teachers getting together for a Blessing Cup soccer match



A Remnants group during discussion



Morning assembly



A token of support for S.1 boys



Another Remnants group gathering





# LEADERSHIP TRAINING





## Mission

The College has always been the cradle of leaders as we consider leadership training an integral part of our curriculum. It is our mission to nurture student leaders with outstanding generic skills as well as high moral integrity through our leadership training programmes which are closely knitted with different service schemes.



The Student Council decorated our Christmas tree with tinsel and lights

## Clubs and Societies

To facilitate the training of the creativity and leadership skills of our students, the College has more than 30 clubs and societies which can be categorised into four groups: the academic group, the interest group, the service group and the sports group. Each of them is run by a committee of S.3-5 students who may organise a variety of student-led activities, ranging from interest classes to cultural exchange tours. Ying Wa boys, always with a heart of gold, cares about the underprivileged. Over the years, the Community Youth Club, the Interact Club, the AYP, Red Cross and Scouts have offered a wide range of service programmes for the students, such as the CYC Flower Auction, which is an annual fundraising highlight, and the Sham Shui Po Experiential Service Project organised by the Interact Club, in which students deliver necessities to the homeless. Our Red Cross has also been recognised regularly as evidenced by the awards it has received. We believe that students will gain invaluable hands-on experience of solving problems, teamwork, effective communication, etc. by organising and executing activities.

With a view to providing further guidance for our student leaders in the course of accumulating experience in activity and event management, a series of Club Chairman Leadership Training Workshops are held every year. School-based learning packages, developed by the teacher advisors from our Student Council, are used during these workshops which cover topics like the criteria of success for activities, activity scheduling, division of labour, preparation for materials, budgeting, promotion, contingency plans, etc. eLearning has also been applied in the workshops, such as the use of tablets and apps to produce videos for promotion. A review on the videos is conducted afterwards to help consolidate the skills learnt.



Students experiencing dart throwing in the brand new Student Council activity - Ying Wa Hawkeye Darts Championship



Ying Wa Premier League Football Tournament



Ying Wa Basketball All-Star Tournament

## Student Council

Established in the 1960s, our Student Council serves as an important bridge between the College and the students. Besides the ten S.4-5 cabinet members elected by students and teachers, representatives from various student bodies, such as the Prefect Board, the five houses, the Music Union, the Sports Section and the college newspaper *Torch*, are also representatives in the Council. Through organising in-school and inter-school activities, with the College Bicentennial Funfair "Voyage" in 2018 amongst the noteworthy ones, the Student Council also becomes the liberal platform for the gathering of student leaders with different talents who can share their passions, set out a vision, forge brotherhood and encourage one another to overcome challenges. These qualities have always been instilled into generations of Ying Wa boys, transforming them into true leaders. To enrich the campus life at College, Cheksing, the Student Council 2021-2022, made their best endeavour to design brand new activities. One of them was the Ying Wa Hawkeye Darts Championship which was very well-received among teachers and students.



Cheksing (赤誠 in Chinese) Student Council 2021-2022



The Ying Wa Hoodie designed by Cheksing was very popular among students and teachers

## Outstanding Students

Our students' talents, leadership qualities and contributions to society have been recognised in major events such as the SCMP Student of the Year Award, the Hong Kong Outstanding Students Award, the Kowloon District Outstanding Students Award, the Shamshui Po District Outstanding Students Award and the Shamshui Po District Outstanding Volunteers Award.

Lam Chun Ngai, Sunny was the winner of the SCMP Student of the Year Award (Community Contributor), the Hong Kong Outstanding Youth Volunteers Award organised by the Social Welfare Department and the Outstanding Red Cross Youth of the Year Award. "Since I was in S.1, I have joined various social service teams at school, such as the Red Cross Youth Unit, the Orbis Student Ambassadors, the Interact Club and the Prefect Board. These experiences have transformed me from a self-centred teenager into a servant leader who aims to bring about positive changes to our society," said Sunny.



Sunny Lam, winner of the SCMP Student of the Year Award (Community Contributor) and the Hong Kong Outstanding Youth Volunteers Award





The leading dance at the Annual Christmas Ball organised by our Student Council and the Student Association of DMHC Siu Ming Catholic Secondary School



The Student Council and the Band Society put up a performance



Lucas Martins, who stood for the Student Council President election, giving a speech on the stage



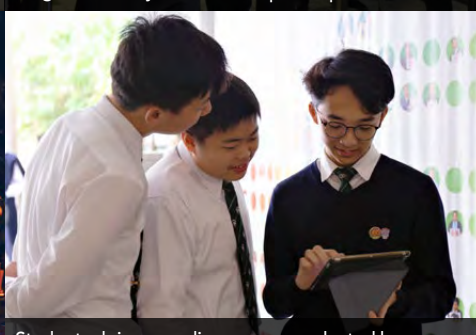
Computer sleeve and stickers designed by Cheksing



Ying Wa Hawkeye Darts Championship



Students dancing at the campfire of the Leadership Training Camp held by the Student Council



Students doing an online survey conducted by Student Council



Mr. Jacky Leung taking up a 'One-Minute Challenge' at the Challenge Week



Student Council Election Forum



Vice Principal Mr. Joseph Tsang, Mr. Jeff Wong and our student band performing at the variety show



Students making a rope net in the Leadership Training Camp held by the Student Council



Teachers and student helpers of the Bicentennial Funfair



Students taking photos with props designed for the Bicentennial Funfair



Ying Wa Bicentennial Special Edition Gold Tie Clip and Phone Stand designed by the Student Council were available at the Bicentennial Funfair





**Jun** received his bachelor's degree in Journalism and Communication from the Chinese University of Hong Kong with first-class honours and was awarded Master of Philosophy from the Department of Politics and International Studies at the University of Cambridge. After graduation, he devoted himself to filmmaking. Apart from winning the Best Picture and Best Director Awards at the Freshwave International Short Film Festival 2017, he was also nominated for the Best Short Feature Award at the 55<sup>th</sup> Golden Horse Awards. His debut feature-length film was one of the selected works at the 31<sup>st</sup> Tokyo International Film Festival 2018 and saw him nominated for the Best New Director and Best Screenplay at the 38<sup>th</sup> Hong Kong Film Awards.

**Jun Li (Class of 2008)**

My aspirations to pursue arts as a lifelong career started when I was a S.2 student at Ying Wa. At that time, I spent my summer holidays working as an assistant stage manager who helped change scenes during blackouts at the rehearsals of our school's Annual Drama Night. When the lights were on and the show continued, I hid behind the curtains and was fascinated by how my seniors made miracles on the stage. Under the guidance of Ms. Lau Ying, I served as the Vice Chairman of Drama Club when I was in S.4. Through my participation in theatrical and visual arts activities, I had many opportunities to receive basic training in various forms of arts. I even wrote five scripts and directed one performance for Drama Night and the Hong Kong School Drama Festival. To my surprise, after almost ten years, some of these stories are now being further developed into larger projects in a professional setting. Thanks to my experience from Ying Wa, I made mistakes and learnt from them much earlier than most of my counterparts. Perhaps that's why my career took off sooner, too. I believe that no matter how talented we are, storytelling requires techniques and we have to fail so many times before we can tell a story that moves the audience.

**Jefferson** was the winner of the Alan Yung Award for Architecture Student conferred by Ying Wa. He received his bachelor's degree in Architecture from the Chinese University of Hong Kong in 2018. As the recipient of the Leigh and Orange Travel Scholarship for Innovative Design, Jefferson visited Eastern Europe to conduct a study of social housing in 2017. After receiving his master's degree in Architecture and Urban Design at the University of Cambridge, he is now co-authoring a book on post-war modern architecture in Hong Kong with other local architects.

**Chan Cheuk Kiu, Jefferson (Class of 2013)**

'Place-making' is an important concept in Architecture. It studies how buildings intervene in a space to give a meaning, and how a space changes from time to time by the appropriation of its inhabitants. Recalling the days when I was the President of the Student Council in Ying Wa, I think the experience gave me my first insight into the interrelationship between a community and the built environment.

Utilising spaces was always a key issue when handling tasks at the Student Council. Given a fixed campus, we needed to consider how to transform the spaces to cater for a wider range of purposes in particular contexts. For example, my cabinet and I initiated the celebration marking the 193<sup>rd</sup> School Anniversary, which was a student-led, whole-school function. We held various booth games, took a human-puzzle photo in the shape of '193' and had many other activities. Though not intended, the celebration became my very first attempt to put the concept of 'place-making' into practice – classes were lined up at the basketball courts for inter-class competitions, the corridors became spectator stands, and the table tennis area was converted into a gallery space where teachers and students put handprints on a large banner to create a piece of collective art for the school. Somehow we successfully redefined 'campus spaces' and explored the possibilities of an institution's formal setting.

In the end, there is a reciprocal interaction between a place and the people living there. While we give new meanings to a place, the place itself also shapes our way of thinking. The freedom and flexibility in Ying Wa have encouraged students to learn through trial and error and facilitated the development of a people-oriented community, which has a huge impact on my approach to looking at buildings and cities nowadays – the persistence to take human needs into consideration whenever I design any constructions.







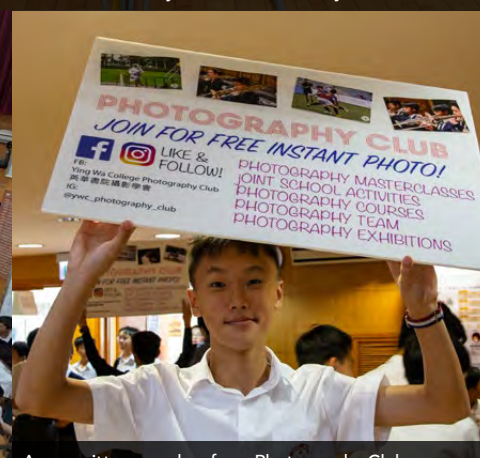
Principal Chen sharing CPR technique with Red Cross members



Committee members from the Chinese History and Culture Society



Clubs and societies setting up booths to recruit new members at Members Recruitment Day



A committee member from Photography Club doing promotion



Winners of the Kowloon Region Outstanding Students Award



Club chairmen brainstorming ideas to film a promotional video



Hugo Liu, Chairman of Society of Technology, practising giving a speech in the eLearning session



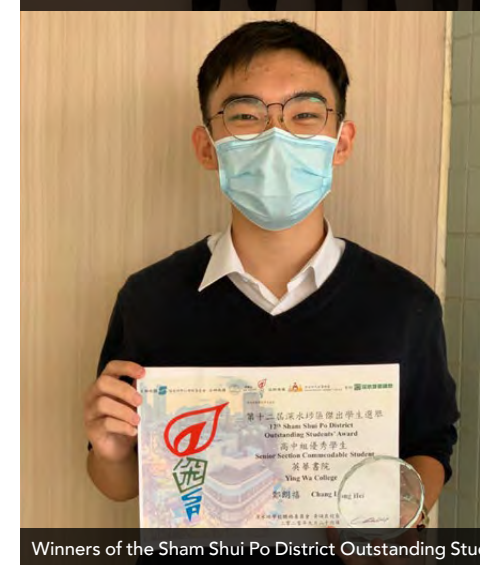
Mr. Jeff Chan, our OLE Master, coaching club chairmen in the Chairman Leadership Training Workshop



Winners of the SCMP Student of the Year Award



George Ho, winner of the Hong Kong Outstanding Students Award, playing with students from a kindergarten in a mission trip to Sumatra, Indonesia



Winners of the Sham Shui Po District Outstanding Students' Award



Jason Ng, winner of the We Love Hong Kong Outstanding Student Award





ARCHITECTURE  
IS NEVER JUST  
ARCHITECTURE.



In 2018, **Justin** received his bachelor's degree in Architecture from the Chinese University of Hong Kong with first-class honours. During his studies at CUHK, Justin was awarded the Best Studio Project in his final year and was a consistent winner of Studio Honour Reviews. Because of his outstanding performance, he was given the Lee Wai Wing Scholarship for Academic Excellence. To accumulate more experience, Justin also took part in architectural design competitions and won a number of commendable prizes, including the AIA Hong Kong Scholastic Award 2018 and the Bronze Medal in the Royal Institute of British Architects President's Medals 2018. At present, Justin is doing his master's degree in Architectural and Building Sciences/Technology at Harvard University.

### Cheng Wai Tat, Justin (Class of 2014)

'Architecture is the very mirror of life. You only have to cast your eyes on buildings to feel the presence of the past, the spirit of a place,' said I.M. Pei, the world-renowned architect.

In S.1, I was a devoted basketball team member and I honestly never thought of studying Architecture. Although sports and architecture are two seemingly unrelated disciplines, I was surprised how the qualities I acquired as a sportsman in Ying Wa would have built my strengths in my pursuit of becoming an architect. For instance, as an athlete, I was trained to strive for what I truly love with perseverance and believe in diligence wholeheartedly; and this lifelong conviction helped me endure innumerable sleepless nights in the studio at university as an Architecture student.

Other than sports, my experience of being the Secretary for Publicity of the Student Council as well as an art editor of our college newspaper, *Torch*, in S.5 also played a prominent part in my teenage years. I was given an exceptional opportunity to learn to cater for the needs of various clients and to handle multiple cross-disciplinary issues when I came up with a new design. This experience has truly transformed me into a more open-minded person, which allows me to consider an issue from different perspectives in my projects nowadays. In essence, I would always remember to take into account humanity and the ever-changing conditions in our society. They are undeniably the crucial elements that play a decisive role in producing a good design.

As one of the architects of my life, Ying Wa is never just Ying Wa.



**Jayson** is now in his final year of undergraduate studies at the Chinese University of Hong Kong, majoring in Translation and minoring in three disciplines including Journalism and Communication, Music and Linguistics (Hong Kong Sign Language Stream). His academic excellence and outstanding performance in extra-curricular activities won him the Talent Development Scholarship awarded by the government as well as the Kunkle and Pommerenke Scholarship conferred by the university. He was also the winner of the Yu-luan Shih Creative Award given by Chung Chi College, CUHK for his recent work which puts Cantopop mashup and Hong Kong Sign Language together. Currently on exchange at the College of Music, Seoul National University, Jayson is finding his unique path to pursue music in the future. One of his plans includes the Master of Philosophy in Translation programme at CUHK with a dissertation on the globalisation of Cantopop with Cantonese-English lyrics translation.

### Chan Hiu Chi, Jayson (Class of 2018)

Translation is not just about rendering words from one language into another, but rather conveying meaning for purposeful communication. As the former President of the Student Council, my days in Ying Wa gave me lots of training on effective communication and have imperceptibly influenced me to become a good leader and listener. It was indeed a great challenge to coordinate the whole cabinet of the council and to organise various activities, for instance, the 198<sup>th</sup> school anniversary celebration. During the preparation, disputes arose every day and I questioned my ability in being an effective team leader. Tough as it was, I tried to listen to opinions from different parties and understand their needs. In the end, we managed to come up with some creative and feasible ideas and the whole event went smoothly. Looking back, I am thankful for having the experience as a student leader, from which I understand that not only can active communication unite a team, but also help us see things from a broader perspective. This breadth of vision is of crucial importance to me as a translator. I believe that only by observing the world and its different cultures closely can we produce quality translation with our intuition.

Besides translation, I have been very much involved in making music after my graduation from Ying Wa, and my experience as a student conductor and sectional leader in the college choir and the college orchestra respectively comes in handy. Throughout the years in Ying Wa, I was fortunate enough to have played many musical pieces of different genres. It was a real eye-opener for me to see the rich diversity in the world of music and developed my musical sense in a more comprehensive manner. Recently, I had an opportunity to organise a Cantopop fair in collaboration with local musicians, including Jay Fung and C AllStar, as well as some workshops to produce a song in Hong Kong Sign Language with the deaf community. It was truly amazing and influential to me. I am certain that without the precious opportunities Ying Wa had given me, I would not have had the courage to step out of my comfort zone.







## COMMUNITY SERVICE



## Mission

Ying Wa College always prides herself on encouraging students to serve our community as we believe it is more a blessing to give than to receive. We cherish every chance to promote our students' understanding of the world, and we strive to provide them with different opportunities to serve. Through participating in various service programmes, our boys are not only able to utilise their skill sets towards a good cause, but they also get to widen their global vision while acquiring essential skills. These skills may not be easy to come by in a classroom setting. Community services help develop soft skills such as empathy, collaboration, and communal awareness, which are all crucial competences nowadays. The Service Learning Committee has been established to better allocate our resources and manpower to further our efforts in this area. Apart from offering different types of service opportunities, we also encourage our students to apply what they have learnt to real-life situations. Participating in a wide range of service programmes and events shape our boys into humble and dedicated servant leaders. Through the efforts of this committee, we are confident that every Ying Wa boy will find a way to give back to the community.

## Ying Wa Sharing Love

In the early stage of the Covid-19 pandemic, there was a major shortage of face masks in the city. In view of the dire situation, Ying Wa spurred into action and organised a mask donation campaign for those in need. With the help of old boys, teachers, parents and students, around 600 boxes of masks were collected and donated to Food Angel and YWCA in Sham Shui Po. This is one illustration of what we can achieve when we join forces. The donation drive not only offered assistance to the needy but also demonstrated the spirit of serving exists in everyone associated with Ying Wa.

Amidst the trying times of the pandemic, the Service Learning Committee has launched the "It's your turn! Donate!" campaign so as to spread the love and care of our boys.

For the first part of the campaign, donation events mainly aimed to provide daily necessities for the ones in need. During the course of the first donation event, an abundance of supplies ranging from shampoos to mosquito repellents were received. In addition, generous donations of cash and supermarket coupons were also seen. Every donation, large or small, signifies our boys' commitment to doing all they can to assist those in need.



Mask Donation to Food Angel



Mask Donation to YWCA



## Student's Sharing

### Lo Hou Tsing (Class 5D, 2021-2022)

I will never look at a scarf the same way again. Before partaking in the workshop, I've always viewed a scarf as an out of season, seemingly useless piece of clothing; similar to how I once saw participating in community service, I did not believe my efforts would make a difference in the grand scheme of things. It was only by chance I joined the workshop, but in retrospect, I am more than glad that I did. At first, I was not keen on knitting. However, the patience and passion of Ms. Kwok and Ms. Wong in teaching us clumsy boys to knit in spite of our failures slowly rubbed onto me. Step by step, I tried to follow, yet step after step, I failed. It was through the encouragement of my peers and teachers that I was motivated enough to continue. Eventually, with the finished product in hand and to even think this very scarf will provide warmth to those in need, a feeling of pride surged through me. It was then I realised, like scarf knitting, community service is not only a process of self-accomplishment, but that of expressing care. These services might not be able to solve deep-rooted social issues instantly, but the gestures of kindness are perhaps the greatest gift for the underprivileged, and that is what matters the most.

The second event, focusing on canned food donation, was held during the season of joy. The cold winter breeze was no match for the passion to serve of Ying Wa boys, as proven by the multitude of products received, be it the wide variety of Campbell soups, or the mountain of baked beans, or even oat meals. It was truly a Christmas blessing to witness such turnout. As a commemoration of the success of the event and the festive spirit, Principal Chen led us to build a Christmas tree using the donated canned food. This one-of-a-kind Christmas décor is a testimony of the College's long-standing tradition to serve the underprivileged.

Going beyond the donations, the campaign also provided a golden opportunity for our boys to serve the community first-hand – quite literally. Participants of the Scarf Knitting Workshop were only provided with a pair of needles and two wool threads. As straightforward as it may seem, scarf knitting has presented itself to be quite the challenge for our boys. Under the careful instructions of our teachers, students were taught the basics of knitting; and from then on, they were on their own. Eventually, our boys were able to overcome the challenges and a handful of scarves were produced. These delicately crafted scarves were then given to children, elderly citizens and the homeless as Christmas presents through the YMCA, hoping to bring them an ounce of warmth in the winter season.

The conclusion of the campaign does not mark the end of the community service of the College. Ying Wa will continue to play its role in constructing a caring and loving community through future services, and we are looking forward to your future participation in achieving this meaningful cause.



"It's your turn! Donate!" Canned Food Sharing Programme Poster



Principal Chen leading students to build a Christmas tree using the donated canned food



The canned food Christmas tree





"It's your turn! Donate" Scarf Knitting Workshop Poster



Scarf knitted by our boy



Senior form schoolmate acting as a tutor to help the junior form in scarf knitting



Knitting scarves for people in need



Setting out to visit the elderly living alone



Cooking Dinner for the Homeless



Preparing gift packs for old folks



Helping the elderly to measure cholesterol-saturated fat index



Singing songs with the elderly

## Local Service Programmes

Ying Wa boys are offered different types of service opportunities in order for them to find types of services about which they are passionate.

Over these years our boys have participated in a total of 333 Learning Companion Leadership Programme in which they have served as tutors, applying their knowledge to render academic support to the underprivileged children in the district. The programme also provides an ideal platform for students to evaluate their personal growth. By working closely with members of our neighbouring community in Sham Shui Po, students will realise how lucky they have been for being in a supportive environment which provides resources and exposure for their pursuit of becoming future leaders.

Apart from participating in services organised by external parties, Ying Wa boys are also encouraged to organise their own service learning projects. Based on their judgement and research, our boys would identify the community which they wish to serve and work out a service project from scratch. In order to promote students' involvement in the service-learning programme, the Service Learning Team has also arranged a series of new form-based service programmes in S.4 and S.5.

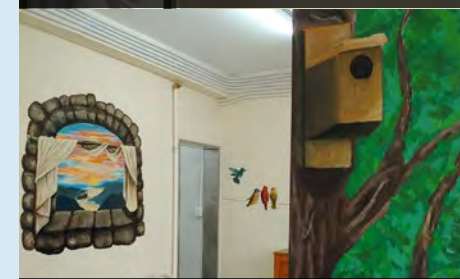
S.4 students participate in "Design Thinking Training", which consists of 5 workshops throughout the year. After understanding the process of "empathise", "define", "ideate", "prototype", and "test", students will conduct research on the community, focusing on the area in which they have an interest, and designing their own service projects. Projects that have taken place represent invaluable opportunities for our boys to put their theories into practice.

As for S.5 students, they can choose their service activities from 4 categories, including "Listeners of the Community", "Music Volunteers", "Design Volunteers" and "Visitors of the Grassroots".

Such flexibility allows the students to understand the beauty of helping others with their own strengths.



Decorating the dormitory in a homeless shelter in Sham Shui Po



The set up in a homeless shelter in Sham Shui Po



Giving online Chinese lesson to the South Asian children



Student's Sharing



Lo Cheuk Hin, Justin (Class 4D, 2020-2021)

For me, being able to join the S.4 Service-learning Programme has been an immense and precious opportunity as it taught me to always think from different perspectives. In the scheme we had to develop a way to help the target group, which seemed very easy at first glance. We soon found out we were naive to assume that providing help to someone would be easy, since the challenges had not come until we were on the field trip.

Our group planned to help out street cleaners. The four of us went to Sham Shui Po to know more about their living and working environment. Under the sweltering sun, we experienced what the cleaners had to go through every day - pushing trolleys full of rubbish under this awful weather.

To help alleviate the cleaners' physical burden, we planned to design and build a trolley that could assist them to finish their job without hurting themselves.

This programme reminds us Ying Wa Boys to not only help society and learn how to care, but also stop being selfish. I am very glad we got the chance to learn about more knowledge beyond textbooks.



Leung Wai Hei — "Music Volunteers" (Class 5D, 2020-2021)

In the S.5 Service-learning programme this year, I had the chance to perform as a busker. The purpose of the project was to spread love and care through Cantopop music among the Sham Shui Po neighbourhood, and to help them strive through these troubled times.

We were invigorated by the fruitful experience. In fact, this was more than a performance or an act of benevolence - by connecting with the neighbourhood, we were able to spread our music and, in some way, ease the struggles some locals may be facing, echoing the theme of this project "Without music, how can we pour our hearts out?". Though some lyrics may come in sadness or anxiety, they have still delivered warmth and comfort to those in need, and to encourage people in Sham Shui Po.



Justin Lo experimenting the trolley design

Designing trolley for the street cleaners



Visiting garbage collectors

Exploring the difficulties faced by the physically disabled persons

Experiencing the works of janitors

Making mosquito repellent for the homeless

Making recycled paper

Making potted plants with the elderly

Preparing food for the stray cats

Preparing the phone call to the elderly

Experiencing the lives of visually impaired persons

Contacting the elderly on phone

Listening to the visually impaired

Painting with the mentally handicapped persons



## Service Programmes Abroad

Being kind-hearted and benevolent, Ying Wa boys do not confine their service to the local community. Our Interact Club has been running an annual Summer Service Trip to help the disadvantaged in Mainland China and Southeast Asia for more than a decade, and large-scale campaigns are regularly organised by our student ambassadors every year to raise funds for Orbis. These fundraisers not only provide resources for Orbis but also raise awareness amongst the students of the importance of universal eye health. As the winning school of the Orbis Student Ambassador Campaign for eleven consecutive years, our boys have been performing remarkably in their missions to a number of developing countries like China, Cambodia, Vietnam, Bangladesh, Nepal and Mongolia. After their return, the students would share the service experiences with the College in assembly and encourage their fellow schoolmates to serve the ones in need as well.

In 2017, our boys worked with the IDEA Project team with a view to improving the study environment of students in Cambodia, thus turning Ying Wa College into the first secondary school with which the IDEA Project collaborated. Our boys were involved in both the early phases of design, and the later stages of construction of a classroom, a hygiene booth and outdoor facilities for the iHerb English Language School students in Oudongk District, Kampong Speu Province, Cambodia.

In summer 2019, our boys once again worked with the IDEA Project team and some architecture students from HKU SPACE to design and build a classroom and outdoor facilities for a school in Krong Svay Rieng, Cambodia.

We believe that, through participation in service programmes, students can gradually develop a sense of humanistic care which is invaluable to their future development. The chances to take part in services are not limited to students. Following the IDEA Project in 2017, our teachers visit iHerb English Language School every year as guest teachers and share their pedagogies with the local teachers. We have also brought IT equipment to iHerb to facilitate their teaching. The College hopes to build a long-term collaborative relationship with iHerb English Language School instead of being there for a mere one-off project, because we believe education is the key to shaping the future of the Cambodian children. Trips involving both teaching staff and students are also being planned at the moment.



Summer Service Trip in China held by Interact Club



Clinton Tang, Orbis Student Ambassador, playing with a patient with eye disease in Moulvibazar, Bangladesh



Donation to iHerb



**Lee Chun Tai, Justin (Class 6C, 2019-2020)** joined the IDEA Project in both 2017 and 2019. The following is his sharing after 2019 IDEA Project:

*Ever since I had been to Cambodia, I have developed a soft spot for her. This year, with the chance of returning there with the IDEA project, I didn't hesitate to seize the opportunity.*

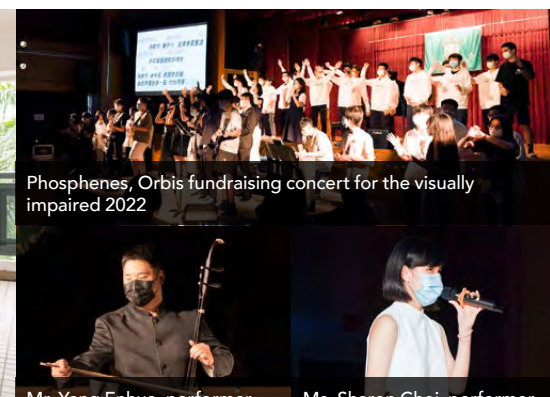
*The IDEA trip is meaningful and special in a way that participants are involved in a process of participatory design. Despite not being a professional, I can still take part in some design processes of the school with a great degree of freedom in making decisions.*

*What I do love about the service is the mental happiness I can get from the trip. Living in Hong Kong, a fast-paced life brings stress. Yet in Cambodia, looking at the innocent smiles of kids while they play with the structures I've built, I felt all my hard work had paid off. All things that I have been doing are efficacious and purposeful. There is no stress, but only happiness.*

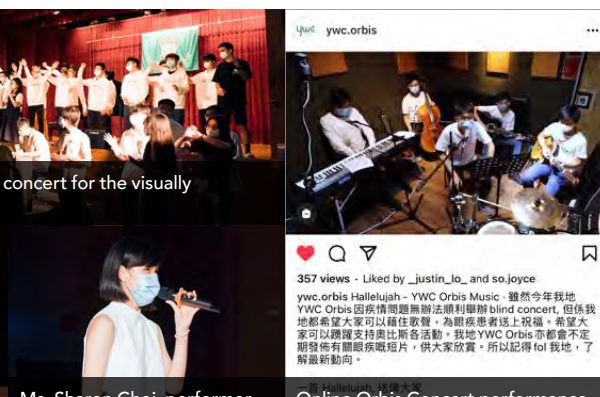
*All in all, IDEA 2019 has been a once-in-a-lifetime experience which widened my horizons even more. I believe things I learned throughout the service are extremely valuable to me and will serve as my motivation in the near future.*



Orbis fundraising concert



Mr. Yang Enhua, performer from Ebenezer School



Ms. Sharon Choi, performer from Ebenezer School



Online Orbis Concert performance in 2021



Orbis Concert performance in 2020



Orbis Student Ambassador team after the fundraising concert 2020



Orbis Causal Wear Day





2019 IDEA Project Team Photo



Holding an Empowerment Workshop



Making Desks for Local Students



The Art Corner outside the Classroom



School children posing for photo taking at the wall we painted



Playing games with school children



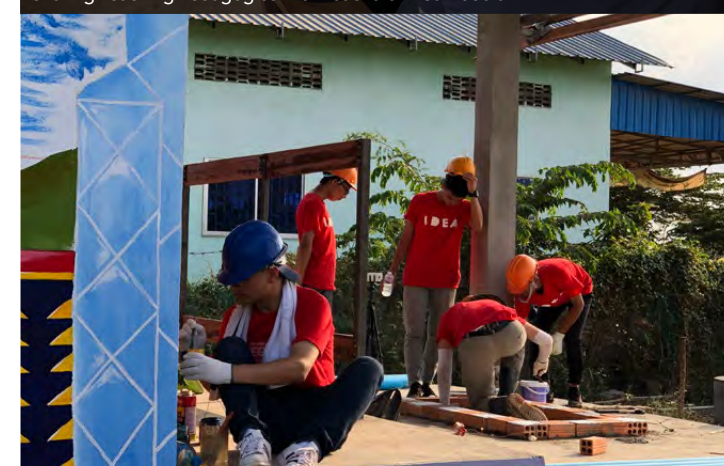
School children enjoying the outdoor facilities



Sharing Teaching Pedagogies with Teachers in Cambodia



Our teachers giving English lessons in iHerb English Language School



Final decoration for the Hygiene Booth



Hands-on experience of construction work



Holding an Empowerment Workshop with local students



Products made in the Empowerment Workshop



## Students' Reflections

### Chang Long Hei, Ronney (Class 6F, 2020-2021)

2020 was a year of challenges and adversity. With growing social tensions and the ensuing global pandemic, ongoing community service required greater resilience and perseverance than ever. As the Vice-Chairman of the Interact club in the past year, I wanted to make good use of this role to spread the joy and essence of volunteering work to my schoolmates. Yet, my hopes were dashed as school was suspended, and all service projects planned had to be put on hold.

Amidst disappointment and despair, Mother Teresa's words acted as a beacon of light for me. She once said, "Not all of us can do great things, but we can do small things with great love." I realised that if traditional methods of voluntary work are disrupted due to risks of infection, the key to adapting and overcoming these setbacks lies in innovative ideas and alternatives. In other words, the most important thing is that we must never let unfavourable conditions hinder our actions, as there are always underprivileged people who could do a lot more with our help. Hence, no matter how insignificant our efforts may be, we must keep going, one step at a time. This, to me, is what resilience means.

Apart from paying regular visits to the homeless in Sham Shui Po, I have also tried new approaches to contribute to the community in the past year, including a project of decorating a temporary shelter for the homeless, and another of painting murals for traditional local shops. However, one of the most thrilling projects was the establishment of the Sum Up Post, a publication that allowed me to listen to different stories and gain insight into the community. These experiences taught me not only how important it is to step out of my comfort zone and take the initiative, but also how to be compassionate and sincere. They also gave me a new perspective in seeing the needs of the marginalised and disadvantaged: sometimes, all they need is someone to listen to and understand them.

The path ahead will definitely not be a short and easy one, but I am determined to continue to strive for the betterment of our community; and even though no one knows what the future might hold, I believe that, one day, all of us under the same sky will live freely and equally.



Ronney Chang taking care of a local child during Summer Service Trip in China held by Interact Club



Ronney Chang, Orbis Student Ambassador, introducing the Orbis in a Scienceland activity



Issac Leung interacting with local children during a Summer Service trip in China held by Interact Club

### Leung Tsz Ho, Issac (Class 5D, 2019-2020)

If you had asked me a few years ago what it means to serve the community, I might not be able to give you a concrete answer. Over the past few years through different opportunities in voluntary service, however, I realise that there was much work for people with the ability like us to do.

I have not been a stranger to minorities in society though. Every day I pass through Tung Chau Street Park to go to school, which is also infamously known as a "home" for the homeless. Yet due to a misconception I once had on the homeless people, I was intimidated and was afraid to walk up to them. Until one day, I was inspired by the former Chairman of Interact Club in a sharing session. He encouraged me to step out of my comfort zone and try to communicate with the people we usually neglected.

I still remember my first attempt at speaking to a homeless person. The fear of being ignored and denied shivered up my spine as I held a cup of soup in my hands and greeted them with a weak and trembling voice. To my surprise, he took it without hesitation, and it became a window of opportunity for me to start a conversation with him. Seeing the smile on his face made me realise the happiness that comes with helping others. My passion towards serving the community has since blossomed, and it has become a spring of joy and satisfaction for me.

The more I got to interact with the homeless, the more I realised how ignorant I once was. Every one of them has a tale of his own. You would have never imagined the experience they had in life. Who would have thought of learning more about Buddhism from homeless people?

Ultimately, I believe serving the community is all about forming bonds with these people and learning from their stories. Over time they will become part of your life and teach you valuable lessons. One time a homeless friend of mine staying at Tung Chau Street Park went missing and we had no idea where he was. After asking those sleeping next to him, we then knew he had caught a cold but could not afford medication. Weeks went by, but we have never seen him since. It was heartbreaking for me to never see him again, but through this experience I learnt to treasure friends and families I love.

My passion and enthusiasm in volunteering work grew as a member of the Interact Club in the past few years. When given a chance to step up as a chairman, I decided to follow in the footsteps of my predecessors. For me, this position was never only a meaningful responsibility, but rather a precious opportunity to spread the joy of service to my fellow schoolmates.

And now, during these difficult times, the passion that fuelled me to serve the community proved to be even more crucial as people in the community seek help. It is only through supporting each other, both physically and mentally, that we can make it through together.







SPORTS



Ying Wa College has always been an avid supporter of Inter-school sports competitions. Through their participation in such competitions, students are able to harness their gifts and hone their skills. We strive to provide rigorous training to our young sportsmen so that positive attributes such as resilience and perseverance are instilled. In addition, the Physical Education Department has been putting together a series of interest classes to enable our boys to enjoy all the fun and excitement that sports has to offer. Numerous sports activities are organised by the department, covering a total of 16 sports categories, namely archery, athletics, badminton, basketball, beach volleyball, boxing, cross-country, fencing, football, handball, indoor rowing, swimming, table tennis, tennis, tenpin bowling and volleyball.

## Results of HK Schools Sports Competitions 2021-2022

Event	Division	Grade Position			Overall Position
		A	B	C	
Athletics	Two	5	2	2	3
Badminton	One	Senior: 4 Junior: 6			4
Basketball	One	/	/	/	/
Beach Volleyball	One	/	/	/	/
Cross-Country	One	/	/	/	/
Fencing	Open		/		/
Football	One	/	/	/	/
Handball	One	/	/	/	/
Rugby Sevens	One	/	/	/	/
Swimming	One	3	3	5	4
Table Tennis	One	Senior: 8 Junior: 2			4
Tennis	Two	6			6
Volleyball	Two	/	/	/	/

(/) Competitions of Hong Kong Schools Sports 2021-2022 were affected by the coronavirus epidemic.





Results of Jing Ying and All HK Schools Competitions 2021/22

Athletics

HK Island & Kln Secondary Schools Athletics Competition , Division Two			
Grade A 110m Hurdles	Champion	Chak Ho Yan	5C
Grade A 400m Hurdles	1 <sup>st</sup> Runner-up		
Grade A Discus	Champion	Yip Chi Kuen	6A
Grade A Shot Put	1 <sup>st</sup> Runner-up		
Grade B 100m	Champion	Chak Ho Hin	3C
Grade B 200m	1 <sup>st</sup> Runner-up		
Grade B Shot Put	Champion	Lo Yin Chit	4B
Grade B Triple Jump	Champion	Choi Ho Tung	4C
Grade B High Jump	1 <sup>st</sup> Runner-up	Hung Cho Yin	4C
Grade B 800m	2 <sup>nd</sup> Runner-up	Lo Hin Ching	4A
Grade B 1500m	1 <sup>st</sup> Runner-up		
Grade B Discus	3 <sup>rd</sup> Runner-up	Lee Hiu Tou	3F
Grade B 4x100m	1 <sup>st</sup> Runner-up	Wong Shun Hang Isaac	3A
		Chak Ho Hin	3C
		Choi Ho Tung	4C
		Hung Cho Yin	4C
		Kwok Siu Hei	4C
Grade C 100m Hurdles	Champion	Ng Yue Kiu	2B
Grade C Long Jump	1 <sup>st</sup> Runner-up	Tsang Hoi Him	1E
Grade C 100m	2 <sup>nd</sup> Runner-up	Yau Leong Yan	2E
Grade C 200m			
Grade C Shot Put	3 <sup>rd</sup> Runner-up	Yuen Wang Chun	1C
Grade C 4x100m	Champion	Tsang Hoi Him	1E
		Yu Chi Yan	1D
		Lee Lok Hei	2B
		Yau Leong Yan	2E
Grade C 4x400m	2 <sup>nd</sup> Runner-up	Lau Kwan Yin	1D
		Deng Chi Fai	1F
		Ng Yue Kiu	2B
		Chow Ka Chun	2E



Athletics Team



Ma Siu Chung (4D, Left) and Mong Yat Kiu (1C, Right) , Ying Wa representatives of Inter-Secondary Schools Tenpin Bowling Competition, Open Grade

Archery

HK Island & Kln Secondary Schools Competition , BOCHK Archery Cup			
Grade C	3 <sup>rd</sup> Runner-up	Ng Pak Ho Parco	1D

Basketball

Lion Club 3 on 3 HK Student Basketball Tournament	
Boys U18	Champion
LCSD Cup Basketball Championship 2021-2022	
Boys U16	1 <sup>st</sup> Runner-up
All HK Inter-Secondary Schools 3x3 Basketball Marathon	
Boys Senior	1 <sup>st</sup> Runner-up
Zurich HK Inter-School 3x3 Basketball Competition	
Boys Open	Champion



## Badminton

All HK Schools Jing Ying Badminton Tournament			
Boys Singles	Fifth	Chan Ho Wang	5D
Boys Team	2 <sup>nd</sup> Runner-up	Deng Chi Fai	1F
		Yu Ka Shing	2D
		Cheung Hyman	3D
		Chan Pak Him	3E
		Yeung Lok Him	3F
		Wong Chun Yat	4D
		Ho Yu Hin	4E
		Man See Yuen	5C
		Chan Ho Wang	5D
		Cheong Ka Ho	5D
		Wong Kwun Yat	6A
		Lam Chun Kit	6B
		Ge Qijia	6E

## E-Dodgeball

All HK Schools E-Dodgeball Tournament			
Boys Junior	1 <sup>st</sup> Runner-up	Lam Ki Him Chui Hang Kin Leung Hon Yin Wu Ming Chit Yang Wang Shun Fong Ming Yin	1A 1F 1F 1F 1F 2A



Grade B and Grade C Football Team



Volleyball Team



Senior Badminton Team



Tennis Team

## Swimming

HK Island & KIn Secondary Schools Swimming Competition, Division One			
Grade A 200m Free Style	2 <sup>nd</sup> Runner-up	Tsang Lok Hin	5A
Grade A 200m Individual Medley			
Grade A 50m Butterfly (New record)	Champion	Ho Siu Lun	6E
Grade A 50m Free Style			
Grade A 50m Butterfly	3 <sup>rd</sup> Runner-up	Leung Chun Him	6E
Grade A 50m Free Style	2 <sup>nd</sup> Runner-up	Lee Cheuk Ho	6B
Grade A 4 x 50m Medley Relay	1 <sup>st</sup> Runner-up	Tsang Lok Hin	5E
		Lee Cheuk Ho	6B
		Ho Siu Lun	6E
		Leung Chun Him	6E
Grade B 50m Breast Stroke	3 <sup>rd</sup> Runner-up	Ling Haozhi	2F
Grade B 100m Breast Stroke			
Grade B 50m Free Style	1 <sup>st</sup> Runner-up	Siu To	3E
Grade B 50m Back Stroke	Champion	Chan Wang Hei	4A
Grade B 100m Back Stroke	1 <sup>st</sup> Runner-up		
Grade B 200m Individual Medley	3 <sup>rd</sup> Runner-up	Lee Yat Chiu	3D
Grade B 4 x 50m Medley Relay	1 <sup>st</sup> Runner-up	Ling Haozhi	2F
		Lee Yat Chiu	3D
		Siu To	3E
		Chan Wang Hei	4A
Grade C 50m Butterfly	3 <sup>rd</sup> Runner-up	Loo Tsz Chung	2B
Grade C 100m Free Style			



Chu Shiu Wai (6C), National Shuttlecock Championships cum National Junior Shuttlecock Championships 2021, Men's Freestyle – 1<sup>st</sup> Runner-up



Handball Team



Swimming Team



Table Tennis Team



School Outreach Programme – Boxing



College  
Christmas Concert

Joyful and triumphant,  
O come ye to Bethlehem.  
Behold Him,  
King of Angels;

Steadfast Faith • Beneficent Deeds  
Morals • Academic Excellence • Discipline • Christian Faith • Global Vision

Ying Wa College  
203rd Anniversary Christmas Concert

O Come, all ye faithful, Joyful and  
O come ye, O come ye to Beth  
Come and behold Him,  
Born the King of Angels

Steadfast Faith • Beneficent Deeds  
Morals • Academic Excellence • Discipline • Christian Faith • Global Vision

MUSIC



## Music Tradition

Music and the quest for artistry have been a crucial driving force behind the pursuit of excellence and fulfillment throughout generations of Ying Wa boys. The earliest music team, Chapel Choir, was founded in the 1930s. Since then, the College Orchestra, the Chinese Orchestra, the College Band, the String Orchestra, various levels of choirs and different ensembles have been established in the past eight decades. Ying Wa College has been nurturing many passionate and skillful musicians over the years.



Chapel Choir



Intermediate Choir



Senior Mixed Choir with True Light Girls' College



Double Bass Ensemble



Percussion Ensemble



Chinese Orchestra

The Music Union in Ying Wa upholds the value of "Simple and Unadorned, Outstanding but Humble". Through frequent visits, exchange programmes as well as local and international competitions, we provide a platform for all young musicians to stretch their potentials, widen their exposure, and bring forth a new generation of young servant leaders.

Upholding our dedication to the mission of promoting Chinese and Western music, the College Choir and Orchestras perform Chinese music, Western music as well as music integrating Chinese and Western styles. Ying Wa boys always comport themselves with enthusiasm and confidence as music ambassadors to promote "East meets West" and bridge cultures through music, exemplifying the name of Ying Wa.



College Band



String Orchestra



College Orchestra



Music Activities and Achievements (2021-2022)







Performances at the Hong Kong Disneyland with True Light Girls' College – Chinese Orchestra



Performances at the Hong Kong Disneyland – College Band



Performances at the Hong Kong Disneyland with True Light Girls' College – Senior Mixed Choir



Hong Kong Youth Music Interflows,  
String Orchestra – Bronze Award



Hong Kong Youth Music Interflows,  
String Quartet – Bronze Award



Hong Kong Music Talent Award 2021 – 1<sup>st</sup> Prize



Hong Kong Youth Music Interflows,  
Chinese Ensemble – Silver Award



Hong Kong Youth Music Interflows,  
Percussion Ensemble – Silver Award



8<sup>th</sup> Global Children's and Youth Woodwind  
Competition – Champion; Youth Woodwind  
Competition – Gold Prize



Hong Kong Schools Music Festival – 1<sup>st</sup> Prizes



Hong Kong Schools Music Festival – 2<sup>nd</sup> Prizes



Hong Kong Schools Music Festival – 3<sup>rd</sup> Prizes





## VISUAL ARTS & DRAMA

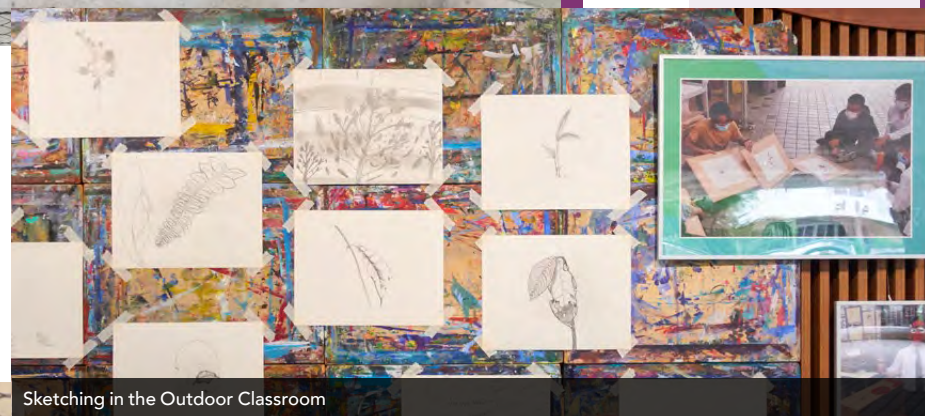
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## Aims / Purposes

- To enrich students' aesthetic experience;
- To cultivate creativity and critical thinking, nurture aesthetic sensitivity, and develop cultural awareness as well as effectiveness in communication;
- To broaden the vision of students through different art and cultural activities, visits and study trips



Sketching in the Outdoor Classroom

## Curriculum

### Junior Forms

- To develop the skills, knowledge, connoisseurship as well as learning attitude of students in respect of visual arts;
- To allow students to work with and master the application of different materials so that students can enjoy the use of a wide range of materials and techniques during creation;
- To enable students to critically appreciate arts by virtue of art history classes, art exhibitions in YWC, public exhibitions and artwork creation;
- To encourage students to pursue a lifelong interest in visual arts and broaden their horizons

### Senior Forms

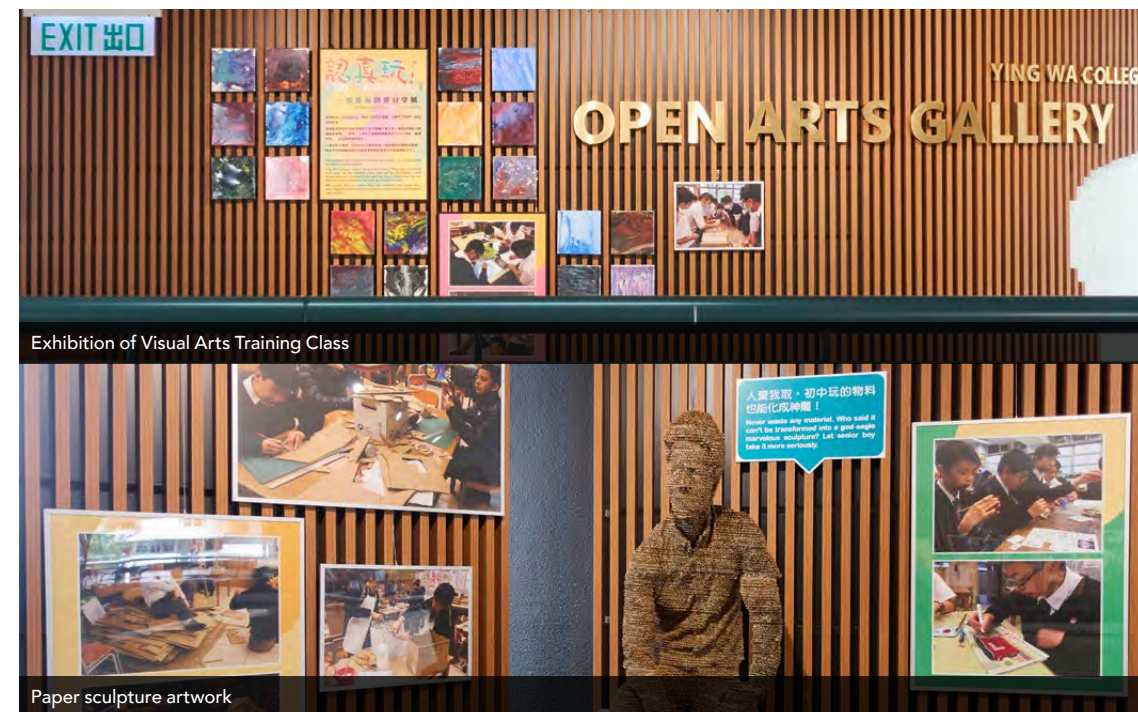
- To deepen students' understanding of art, as well as their ability in art appreciation and creation of visual arts work aesthetically and critically in various forms;
- To develop perceptual abilities, generic skills and metacognition through spontaneous and open-ended inquiries in learning;
- To enhance pluralistic and cross-cultural understanding through exploration of visual arts from different cultures, especially in western and eastern arts;
- To develop values, attitudes, self-identity and a sense of commitment towards the community, the nation and the world

## Ying Wa College Open Arts Gallery

Ying Wa College Open Arts Gallery is completed after the related alteration and conversion works had taken place throughout the summer of 2020. Located at the atrium on 3/F, the gallery offers a convenient spot for temporary exhibitions. In addition, Ying Wa boys will also have more chances to display their artworks or even curate their own exhibitions.

Two exhibitions have been launched at the gallery in 2022. "Play Reasonably?", covering the artworks of Ying Wa boys who joined Visual Arts Training Class in the past few years, demonstrated the creativity of our boys during the pandemic. "2021-2022 Visual Arts Students Graduation Show", on the other hand, exhibited school-based VA assessments of the S.6 boys this year and served as a conclusion of these exceptionally eventful school years.

The Visual Arts Department hopes that the Ying Wa College Open Arts Gallery will become the hub for art expression and appreciation.



Exhibition of Visual Arts Training Class

Paper sculpture artwork





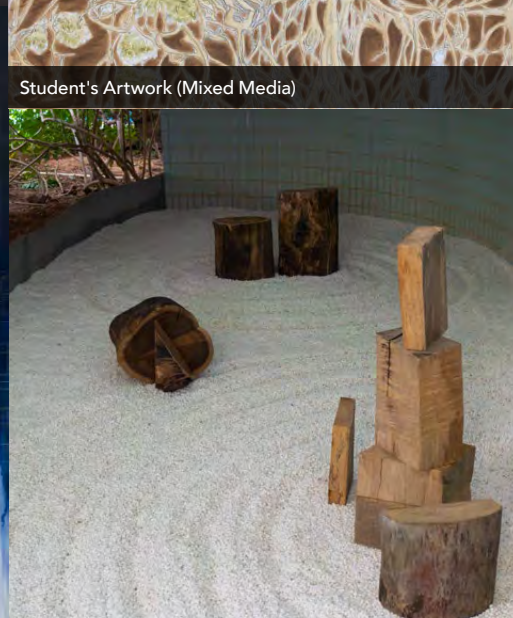
Student's Artwork (Soft Pastel)



Student's Artwork (Mixed Media)



Student's Artwork (Acrylic on Canvas)



Student's Artwork (Sculpture)



Student's Artwork (Experimental Drawing)

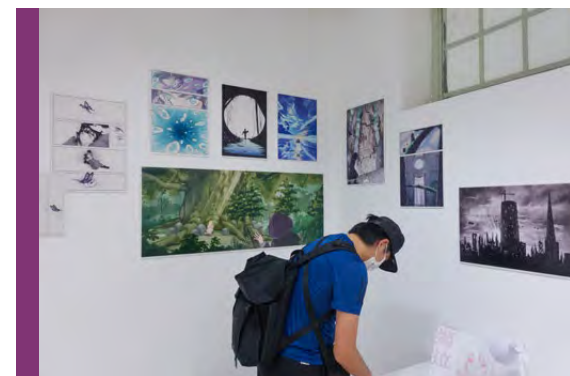


## Visiting the Graduation Show of CUHK Fine Arts and HKBU Visual Arts

To offer a glimpse of Visual Arts studies in university, tours have been arranged for our boys to visit the Chinese University of Hong Kong and Hong Kong Baptist University, both local universities where their outstanding alumni have contributed to the society. The graduation shows of CUHK Fine Arts and HKBU Visual Arts illustrated a wide range of art skills and the possibility of art making. As some of the participants from the shows were YWC alumni, they shared authentic experiences to our boys about their studies.



Visiting CUHK VA Graduation Show



Visiting HKBU VA Graduation Show



## Activities (Visual Arts & Drama)

- In collaboration with a local artist, the VA Department has organised the Visual Arts Training Class that offers a wide range of art experiences to our boys. Students are encouraged to try iPad drawing, pyrography, zine design, campus book rack design, ceramics, sculpture, etc.
- The Art Club was able to decorate the campus in spite of the challenges posed by the pandemic, a mural painting project was launched this year.
- Students visited different museums and participated in competitions, public exhibitions as well as drama performances.
- Entries of students' artworks in different competitions have attained commendable results.
- Renowned artists are invited to the College to share their expertise and experience with senior form students.
- Drama workshops are held jointly with professional organisations.
- Students are encouraged to participate in the Joint-school Drama Night and inter-house drama competition of the College and Hong Kong School Drama Competition.
- Students' various roles in each production have enhanced their aesthetic and personal development. Apart from being recognised by critical acclaim and awards, the participants have also fostered better friendships with fellow students and stronger ties with the school.



Agent of Change Foundation - Woodwork Class



HKDC  
BODW CityProg Design  
EduVation

HKDC  
BODW CityProg Workshop



Para Site – Outdoor Sketching Exercise



Visiting Art Central 2022



Visual Arts Training Class







英華書院

YING WA COLLEGE

英華書院

校友會教學大樓

Mong Kok  
旺角

Mong Kok  
旺角  
Wholesale Market  
批發市場





承英華之傳統  
振大漢之天聲



[www.yingwa.edu.hk](http://www.yingwa.edu.hk)

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